



SAGE COLLEGE

Newsletter

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NABSS INSPECTION

El pasado viernes 17 de Marzo

Dear Sage College community,

Every day, it is common to talk about assessments, exams and tests in school round the world including ours. The assessment is a tool that teachers consider essential to be able to track the academic level of the student and to know how to strengthen those weaker areas implementing specific improvement plans.

On this occasion, our school Sage College has been externally assessed or audited by means of the NABSS inspection that every British school in Spain must pass and guarantee that it complies with the requirements and quality standards to operate under this name and certification. These past months we could read the "Ranking of the best schools" in some media channels whose veracity is doubtful to say the least, especially because the schools must pay to be positioned in them and they lack objectivity due to the absence of any inspection.

On the 17th March we were audited by NABSS (NIS/British Council) and it is a pleasure for me to share with the whole Sage College community that the result was excellent. We were given the highest score and we can say that we are among the best British schools in Spain. A special mention must go to our pupils, teachers and above all to the leadership team who have spent many months preparing for this inspection. Below you will find the members of the school leadership team.

The inspectors highlighted the good behaviour of the pupils and the sense of happiness and positivity in the school as well as the excellent academic and teaching standards. In the coming weeks, as soon as it is made public, we will share with you the report detailing the areas inspected and the conclusions of the evaluation.

MESSAGE FROM OUR HEAD



Mr Wickham

HOUSE POINTS



613



613



544



558



OUR SCHOOL LEADERSHIP TEAM

From left to right:

Ms Emily Westwood (Head of Pastoral), Ms Laura Martin (Head of Marketing and Operations), Mr Francisco Soto (Head of High School), Mr Alexander Wickham (School Headmaster), Mr Jose Antonio Parra (Chair of the Executive Committee), Ms Sawyer (Head of Primary) and Mr Mark Ambrose (Head of Middle School)

-EARLY YEARS NEWS-

WELCOME BACK, SPRING!

The Friendly Frogs explore their new outdoors learning environment

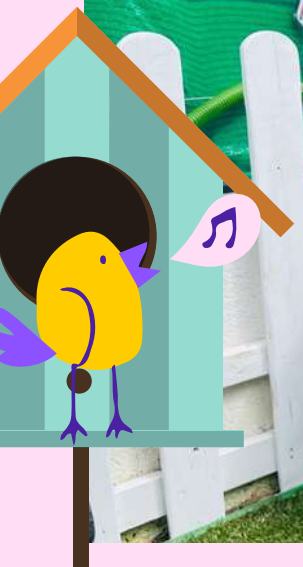
Spring is here and **the Early Years Team has set up their outdoors area** for this time of the year, when the weather becomes sunnier and warmer, and the children have more opportunities for connecting with the environment by observing the flowers blooming, the leaves sprouting, new insects visiting our playground, changes in the weather, exploring and learning from water play, etc.

And, on one hand, only by being outside, children can enjoy the light and shade of different times of day and seasons or observe the changes that take place as one season passes into another. This appreciation helps them to understand the world as well as to develop their imagination. On the other hand, children's developing bodies and brains are interconnected to such an extent that **movement supports learning**, so that is why **outdoor learning is so fundamental** in the Early Years.

Finally, developing an awareness of nature and the natural world helps children to understand the importance of caring for plants, animals and other creatures – so important for Personal and Social Development as well as to Understanding the World.

The **Friendly Frogs** are delighted with all the **new setups outside** and discovering what the new season is bringing to them.

Welcome back, Spring!



-EARLY YEARS NEWS-



-PRIMARY NEWS-

Y2R'S PROBLEM SOLVING AND TIME TRAVELLING!

In Maths last week 2R spent the week **problem solving based on 3D shapes**. There were 4 activities and each group did a different activity on a different day.

Activity 1 was making 3D shapes from plasticine and toothpicks.



Activity 2 was making **3D shapes out of nets**, a little trickier than some expected! Here are a few of their efforts.



Activity 3 and 4 were **solving written problems** with and without adult help.



-PRIMARY NEWS-

Y2 CLASS ASSEMBLY

Our Y2 told a story about **a man who is 64 and his life through the decades**. This was linked to their Global Perspectives topic **'When I'm 64'**. They incorporated some music, some dancing, some facts, some family scenes and a little story telling.



- MIDDLE SCHOOL NEWS -

FRENCH

LEARNING ABOUT QUESTIONS



This term, one of the learning aspects in KS3, was to use a range of questions which can be applied in different contexts.

Year 7: C'est quand?

When is your birthday?

As an activity, students asked their classmates about their birthday and recorded their name on an **annual 2023 french calendar**.

Their names were then selected at random in pairs to reenact the short dialogue, including the day of the week and reporting to a third person to give the information.



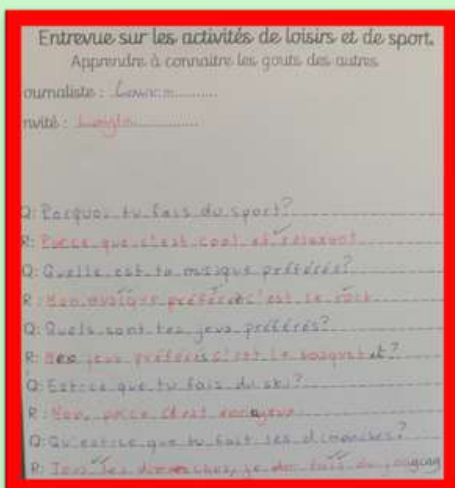
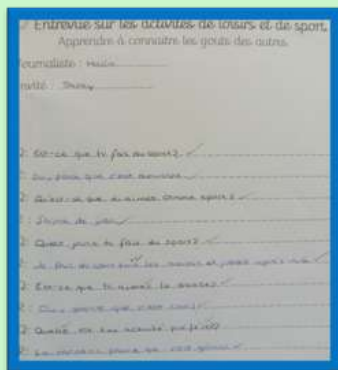
Year 8 and Year 9: Quelle est ton activité préférée?

Est-ce que tu fais du sport? Pourquoi?

What are your favourite sports and leisure activities? As part of their unit project, Year 8 worked in groups to create a timetable including sports and leisure activities.

Then, they wrote sentences to express their likes, dislikes and preferences.

In Year 9, students prepared a short interview using: what, which, do you... and why. They worked with a partner and interviewed each other. They also recorded them in writing.



Loisirs au collège

	Lundi	Mardi	Mercredi	Jeudi	Vendredi	Samedi
le matin	x	La cuisine	La magie	x	Le foot	x
le midi	Le baby-foot	La musique	x	La poterie	x	x
après midi	La lecture	Le cirque	x	un jeu de cartes	x	Le cirque
le soir	Jeux de société	Le dessin	un jeu vidéo	x	La télévision	x

J'adore le foot, parce que c'est super! Et j'adore marquer des buts.
J'adore la cuisine, parce que c'est très amusant et relaxant!
J'aime un jeu vidéo mais je préfère la magie.
J'adore le baby-foot, parce que c'est génial.
Je n'aime pas la lecture, parce que c'est très nul.

-HIGH SCHOOL NEWS-

ASSESSMENT WEEK Completing exams

Our students have completed their **March Assessment Week exams**. They have worked really hard to try to get the best grade possible in these exams. Now, it is time to get feedback from their teachers on how to continue improving, taking into account that IGCSE, AS, A level and EvAU exams are coming soon.



PSHE Relaxing after exams

It is important to relax after having completed a tough week of exams. As an example, **our High School students had time to walk around the lake**. These activities also contribute to increase the sense of belonging to the group.





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