



## SAGE COLLEGE – POLICIES AND PROCEDURES

# HOUSE SYSTEM POLICY

### 1.1 Introduction

At SAGE COLLEGE, we endeavour to create a positive atmosphere in which children feel safe, happy and secure and can take full advantage of the opportunities for learning. We also encourage children to develop their self-discipline and self-esteem as they grow within our school community.

The four houses are:

- Air (Yellow)
- Earth (Green)
- Fire (Red)
- Water (Blue).

### 1.2 Aim

- To enable children to understand their responsibilities in managing their own behaviour in respect of their attitudes to learning; their relationships with adults and other children; and care for their own property and the property of others;
- To encourage children to participate in establishing expectations of positive behaviour during lessons and around the school and to fulfil these expectations;
- To encourage children to discuss aspects of their own behaviour and that of others; to recognise and comment constructively on positive behaviour and suggest ways that they might improve their own or the behaviour of others and to enable children to understand the system of rewards and consequences (please see Behaviour Policy) within the school.
- Monthly events beginning in October will be held to enable students to represent their houses in different activities to ascertain more points for their houses

### 1.3 Introduction

Emphasis is placed on the rewards the children receive from taking pride in their achievements, the sharing and recognition of good work, teamwork, positive attitude and positive behaviour.

The whole school reward system will be based on a house point system.

- Children can be awarded points for academic achievement, good citizenship, good effort etc.
- Points will be collated weekly and results shared in our Whole School Assembly.
- Points will be reset at the start of every year to ensure that all teams have a chance of winning the cup.
- Existing rewards within school will remain. Opportunities to share work and achievement are provided during lessons, and assemblies (for example certificates for extra-curricular achievement will continue to be shared in assembly during the week). Sending the child to another teacher for praise will also reward good work or behaviour. Students are encouraged to talk about the positive features of their own work and behaviour and that of others.



## 1.4 Administration of the House point system

Students will be allocated a house when they join the school. Families are in the same house. Each house will also have members of teaching staff allocated to it as a mentor.

The normal house point award should be 1 point, with 2 points available for trying particularly hard. Whole school competition can be rewarded with even more.

Tutors /Teachers will record the total points for their team weekly. The system updates house points weekly and this is announced during assembly and the schoolhouse boards.

At the end of each year, the house with the most points that year will receive a small reward from the school. The cup will display ribbons in their family colour for the following term.