



SAGE COLLEGE

Newsletter

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MEET OUR STUDENTS

January "non uniform day"

The "non uniform day" was a success and our Saggers collected **343 euros** that will be donated this month to **Fundación Josep Carreras**, which works to improve diagnostics and treatment of leukemia and other hematological diseases. This initiative is part of our **12 months, 12 ways to give** that will happen every last Friday of the month. Next week we will tell you more about the charity chosen for the month of February. Let's continue showing our commitment with the most needed!



Sage College
The British International School of Jerez

The last Friday of every month!

Non uniform day
12 MONTHS
12 WAYS TO GIVE
Bring 1€ and support a good cause

January

FUNDACIÓN JOSEP CARRERAS
which works to improve the diagnostics, prognosis and treatment of leukaemia and other haematological diseases.



JOSEP CARRERAS
Leukemia Foundation

Yes, I want to be part of the UNSTOPPABLES against leukaemia.



MESSAGE FROM OUR SCHOOL HEAD:



Dear Sage College families,

From my arrival at the beginning of the pandemic to the present day, the school has undergone many changes as is usual with the arrival of a new leadership team. One of our greatest challenges has been to find the balance between providing a curriculum with the academic emphasis, so that our students are prepared to achieve whatever aspirations they may have, and providing them with those non-curricular or "holistic" educational experiences that will shape their character, personality and abilities. I firmly believe that a great school is made up of the those who conform it and their shared vision. Our values of Respect, Internationality and Academic Excellence are a perfect vehicle for our students to express, develop and implement all their initiatives. This week we have seen respect and solidarity for those suffering from haematological disease with Non-uniform Day, we have seen how some international students arrive and others leave and how through reading, 3D design in maths or learning about romantic art, our students develop their skills in a motivating environment.

There is no greater pleasure for an educator than to see their students learning and happy. I am confident that our students, through their teachers, have found Sage to be a place where they want to be, where they want to learn and enjoy a unique period of their lives.

Mr Nickham

UPCOMING EVENTS

1Feb- Chinese New Year

-EARLY YEARS NEWS-

Jurassic Sage

The **Friendly Frogs** are discovering the **world of dinosaurs** this week, in which, as an introduction, we have focused on the features of these now extinct creatures. To do this, we used **observation and exploration** to discover what they were like, comparing the differences between the different species. And in this process, we also worked among other things, on **role play, creativity, new vocabulary, various mathematical concepts and the development of our fine and gross motor skills**. They are really enjoying this new topic... and the best is yet to come!



-PRIMARY NEWS-

Year 6 this week...

Year 6 are making links with all their learning. A **real cross- curriculum approach!** They have been showing us how they can use a wide range of skills. In **English** we are enjoying reading a fantastic novel: **Varjak Paw** by S.F. Said. The story of brave Varjak Paw, a young mesopotamium blue kitten, **has inspired our art work and drama activities** to help understanding of the text.



In **Maths** this week we have been looking at **2D and 3D shapes**, knowing all properties and identifying that we are surrounded by them in our everyday lives.

Year 6 have been learning about **The Fibonacci Sequence**, or the golden ratio, which is a sequence of common numbers that can be found in nature, such as spirals, sunflowers. Students have developed the skill of **using the compass to draw circles** and have created great Art work.



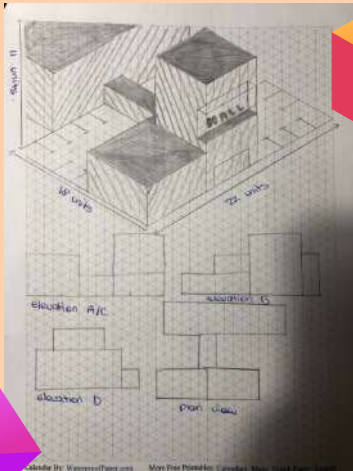
We are also using our art skills, working collaboratively, to create **Food Webs in Science while exploring Ecosystems and Habitats in ICT lessons**. Our measuring aptitude is being tested in planning and creating our Year 6 Science display.



-MIDDLE SCHOOL NEWS-

YEAR 9 MATHS

Year 9 has started the second semester designing **3D buildings**. They have learnt how to use isometric paper and to use their own creativity to **draw a 3D representation of their building designs**. Then, using regular graph paper, they drew diagrams for the side elevations and plan views.



CAVE PAINTINGS IN YEAR 8

This week our year 8 pupils have been experiencing life in prehistoric times by making **cave paintings** with natural dyes. It has been great fun.



-HIGH SCHOOL NEWS-

ROMANTIC ART

What a better way to prepare for Valentine's Day than by making an **art gallery** with the most representative paintings of **Romantic Art**. This is what Year 11 students in Geography and History have done this week.



SEE YOU SOON

This week, **Tara, Betina and Louis have gone back to their countries.** Tara joined Year 11 in September coming from Germany. Betina has been in Year 12 since September after coming from Brazil. Finally, Louis, who came from Germany, also joined Year 12 last September. All the students have been a **great addition to our school and have enjoyed with the rest of our students here.** We would like to thank them for their attitude, we hope they enjoyed here and we wish them a good way home. They will always be part of our Sage family!



-HIGH SCHOOL NEWS-

MOCK EXAMS

Our **High School students have finished their MOCK** exams this week. Grades will be sent home in a report on the 7th of February. We would like to **congratulate our students** on their big effort and we encourage them to continue working hard for their external exams.



Shaping THE FUTURE

Last week, we introduced you to one of our former students, Luzía, who is currently studying European Studies at Amsterdam University. **Dutch universities are becoming more and more popular among international students** for several reasons. From the high quality of teaching and researching, to the possibility of completing courses fully in English or the low cost of the tuition fees, the Netherlands has started to be one of the favourite destinations for students. **We bring here the main requirements and characteristics of studying in the Netherlands:**



THE NETHERLANDS



WHY THE NETHERLANDS	REQUIREMENTS	TUITION FEES
	<ul style="list-style-type: none">- Academic: 5 IGCSE (C) + 3 A levels (E). In general- Age: 18 (exceptions)- Others: admission tests, work experience, volunteering activities and others	<ul style="list-style-type: none">- EU/EEA students: 2100 Euros approx- Non EU/EEA students: 8000 Euros approx- Scholarships available in some cases.
HOW TO COMPLETE THE APPLICATION	DEADLINES	USEFUL LINKS
<ul style="list-style-type: none">- Studielink- Individually	<ul style="list-style-type: none">- Depending on the university: 15th Jan or 1st May	<ul style="list-style-type: none">- https://www.studielink.nl/- https://www.studyinholland.co.uk/

Meet the Year 9 Student Council member, Román Salamanca

Román, how long have you been at Sage?

Not too long. This is my second year at Sage College.

Then, why did you want to join us?

I really wanted to learn English and other languages like French in a British environment with native speakers of English.

How do you feel taking part of the Year 9 student council?

I feel that I am doing the best I can. For me it is very important to be the student council so as to make a difference at Sage.

What are your expectations for this school year as a student council?

My expectations for Year 9Z are very high because we were not really a team at the beginning of the year and I wanted to motivate my classmates and with the help of the tutor, Ms. Zamacola, we have improved a lot.

Have you got any hobbies?

I practise karate twice a week because I think discipline and sports are good for our health and I love doing puzzles, cooking and then eating what I make, of course.

How do you see your future?

I would like to become a businessman and with the British curriculum I think I would be ready for it. I would like to study at Stanford University, California, because It would also improve my abilities a lot and it would be a great experience in my life.

