



SAGE COLLEGE

Newsletter

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NOVEMBER 2020 - WEEK 9TH - 13TH

“The only source of knowledge
is experience”

Albert Einstein



631



774



617



634

Dear Sage College Students and families,

Message from our School Head:

This week ended with a very emotional School Assembly. I had the opportunity to talk to the whole school via Zoom introducing a series of new initiatives designed to reinforce the school's core values and Mission statement. These values define our academic project which will promote our students' all-round development. Alberto and Amalia our Head Boy and Head Girl had the opportunity to speak to all our students offering their advice and support for this year. We encouraged our pupils to "think outside the box" and to develop critical, analytical and rational thinking skills, alongside an awareness of their own emotional and social development. Even when having to face the dark times that we have been forced to live in, Sage College is a great family with strong values and a clear future for our students. I am very proud of our community. Have a great weekend and see you next week in school.

Yours sincerely, Mr Wickham

EARLY YEARS NEWS

PRENURSERY

This week PreNursery went for a 'Leaves Hunt'. They found fallen leaves on the ground and they chose the ones that they preferred according to their favourite colours, shapes and textures. Also, they visited our new friend the duck, they loved seeing where Duck lives and what Duck does. For the Little Ducklings it was a really valuable experience that made them aware of other areas around our school.



NURSERY

Nursery have also enjoyed exploring the fallen Autumn leaves these past two weeks. They used all their leaves to create beautiful works of wall art.



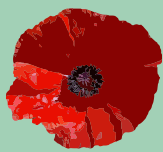
RECEPTION

This week the busy bees listened to the story Leaf Man. They observed the changes in leaves. Then they experimented with different ways to join natural materials and made their own leaf man puppet.



PRIMARY NEWS

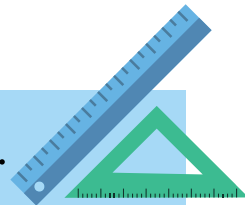
Remembrance Day



As part of our monthly value of Peace, this week we took a moment to discuss and reflect upon the **memorial day of Remembrance Day**. Remembrance Day was first observed in **1919 throughout the British Commonwealth**. It was originally called “Armistice Day” to **commemorate the armistice agreement that ended the First World War** on Monday, November 11, 1918, at 11 a.m.—on the eleventh hour of the eleventh day of the eleventh month. In tribute to peace around the world, children in Primary have learnt the song “*Imagine*” by John Lennon and very soon you will be able to see the final outcome.



MATHS IS ALL AROUND...



In Primary this week, we have been going ‘measuring’ mad!

Year 5 has been learning about **different units of measurement and the importance of using the ruler**. Children in Year 5 have created their own constellation. They have shown creativity and a great enthusiasm towards the activity. Ms Torrente is very proud of them, Well done Year 5 !! :) During Maths this week Year 2 have been working on measuring length. They started by measuring things in non-standard units, such as cubes and hands. Later in the week **they measured things around the classroom using a centimetre ruler**. Finally, today they measured things outside of the classroom with a metre ruler.



MEET OUR JUNIOR LEADERSHIP TEAM (JLT) MEMBERS YEAR 4

Hello my name is Lucas, my hobbies are dancing, playing with friends and singing. I will always be by your side no matter what so if you get hurt or be sad I will be right there.



My name is Gabriela and my hobbies are gymnastics and playing cards.



MIDDLE SCHOOL NEWS

SPORT

Is an essential part of life and indeed school life. It empowers the participants to understand themselves: their temperament, how they manage their emotions, bring up a sense of belonging and fairness, guides them as to how to control their actions as part of a team. It has a direct impact on their attitude to others and learning. Not to mention the health benefits for a generation of young people that are sitting down and being confined indoors.

Science fact

Doing sport encourages the growth of new brain cells - at all ages - but need to be used to learn new tasks.

CRICKET

In Middle school students have been introduced to the art of cricket. A game of skill and strategy. Cricket is a sport which is played between two teams of eleven players each. One team, which is batting, tries to score runs, while the other team is fielding, and tries to prevent this. Runs are scored by hitting the ball, which is thrown by a player from the fielding team to a player from the batting team, across the boundary, or by the batting team's players running between two areas of the field called the batsmen's grounds as many times as possible before the fielding team successfully hits a wicket (set of sticks) in either of the grounds with the ball to get them out.

The wickets are sets of three small, wooden posts that are at each end of a rectangle of short grass called 'the pitch', which is 22 yards long. The pitch is inside a much larger oval of grass called the 'area of play'. The area of play is a 30 yard circle inside the cricket ground or stadium. When a player is out, a teammate will replace them in the field. When a team no longer has enough "not-out" players left to score, then the other team gets the chance to try to score. In shorter games of cricket, a team may also have to stop batting when the ball has been thrown to their players a certain number of times. After both teams have had enough chances to score, the team with the most runs wins.

FOOTBALL

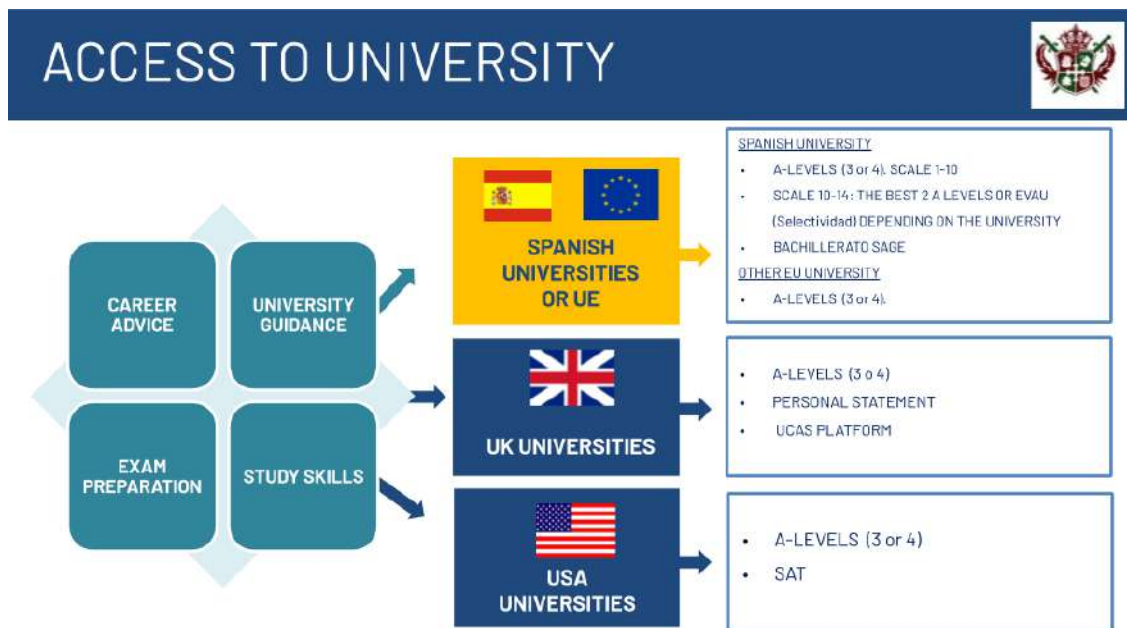
On a more traditional note we have also been promoting physical activity in some workshops in years 8 and 11 via the medium of football as seen in the photograph with year 11. Football is the world's most popular ball game in numbers of participants and spectators. Simple in its principal rules and essential equipment, the sport can be played almost anywhere, from official football playing fields (pitches) to gymnasiums, streets, school playgrounds, parks, or beaches.



HIGH SCHOOL NEWS

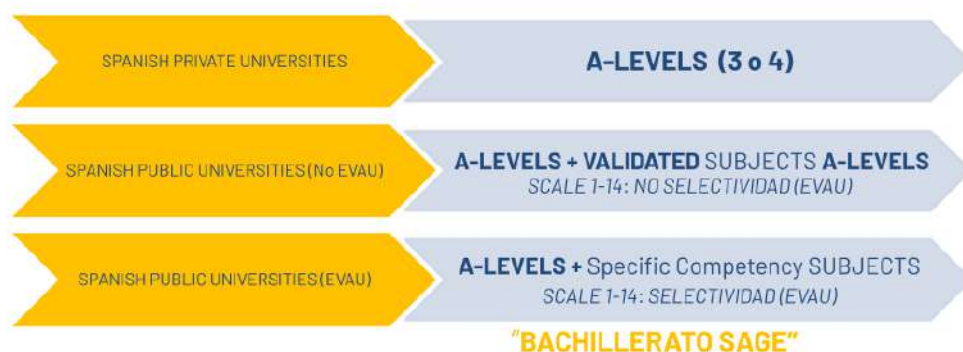
THE FUTURE IN COMING

Some weeks ago, we started to introduce the different courses our former students chose and different universities where they decided to go to. Access to universities is one of our main focuses at school, and we will have different activities and meetings during the academic year so that every family and student have the different alternatives very clear. Nevertheless, we would like to continue introducing these aspects in general. Today, we bring the typical entry requirements to access to universities in different countries around the world:



In particular, for public Spanish universities, students can access with 3-4 A levels (depending on the grade they need to access to the degree they would like to do). In most universities, these 3-4 A levels can give them the opportunity to reach the maximum grades. In other public universities, students can need to take 2 subjects of Spanish “Bachillerato” to be able to reach the maximum grade. Here it is where our new program of Bachillerato Sage appears:

ACCESS TO SPANISH UNIVERSITIES "BACHILLERATO SAGE"



HIGH SCHOOL NEWS

HEAD GIRL AND HEAD BOY

Amalia Fage Simonin and Alberto Sinigaglia from Year 13, our Head Girl and Head Boy respectively, have introduced themselves today Friday to the rest of Year groups. They have explained their roles at school, how proud they are of having been selected as Head Girl and Head Boy, and the different ideas they have to develop different activities at school. We could not be happier with them. Well done!



SAGERS *around the world!*

INTERVIEW!

Following the general aspects of accessing universities around the world, we would like to introduce a new former student to you. This week, we bring out an interview with María Koch Bornay, who always showed a great commitment to constantly improve. Thank you María for your time:

Name: María Koch Bornay.

When did you finish in Sage College?: June 2019.

How long did you study at Sage College?: I started in Year 10, and I finished in Year 13, so I was 4 years at Sage College.

Current degree and university: I started to study Aerospace Engineering in the Universidad Europea. I finished my first year with an average of “notable”. Now, I study Industrial Engineering plus ADE in English at Universidad de Loyola.

What do you think is an advantage of studying at Sage College?: We were (and we still are) a family. We were always convinced about asking doubts to teachers and other classmates at any time we needed to do it. The aspect of being small groups was a total advantage, as this allowed us to communicate with teachers in a very efficient way, and our teachers could get to know us better, as well as observing our areas of improvement. Finally, I could develop a great critical analysis, what is helping me now at university, and above all, in my real life.

Why was Sage College useful if you consider where you are now?: The big support given by teachers at Sage College helped me to develop my self-confidence and teamwork skills. In summary, it contributed to me being more mature and organised, and to understand that, if I work hard, I can reach any objective I have, always making my own decisions.

Which are your ideas for your future?: To finish my degree and be able to spend some months in the USA studying. Also, to continue growing and developing my skills, becoming even more mature and organised, to be the best citizen possible in the future.



I will always remember Sage College and its team for making my dreams come

Healthy recipes
with
Ms Arana



MEET OUR STAFF

THIS WEEK... Ms Westwood

ABOUT ME...



After graduating from the London School of Dramatic Arts with a diploma in Theatre Directing, I worked for some time in London's West End on a number of productions and won the Royal Shakespeare Company award for most promising young director. My passions then took me to the other side of the world, Indonesia, where I spent 6 years exploring Asian performance culture and working as a Drama teacher at an International School in Jakarta. Here began my real passion for education and particularly the importance of drama as a fundamental element of the school curriculum.

Upon arriving back in Europe, I happened upon the beautiful town of Conil de la Frontera where I met my gorgeous husband. I have, of course, introduced him to some great English traditions - paying 10 pounds for a pint of beer, dressing for 4 seasons in a day and baked beans for breakfast. Five years on and we have two beautiful daughters who are now enjoying the adventure of life with us!

HOBBIES AND PASSIONS...

My passions are plentiful - here's just a few of them: All things theatre-related (obviously!), freshly-ground coffee, travelling to new places and meeting new people (temporarily on hold due to current restrictions!) beaches in the winter, Indian food, keeping fit, the smell and expectation of a new book, house plants and long lunches in the Andalucian sunshine.

Don't forget to follow us!



www.sagecollege.eu