

COVID-19 PROTOCOL

SAGE COLLEGE STUDENT AND FAMILY HANDBOOK



Committed to safe and in person education

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This document includes recommendations and guidelines in relation to prevention and hygiene measures against Covid-19 for the activities and facilities of Sage College, during the 2020-21 academic year, which may be updated when the epidemiological situation changes as well



1. INTRODUCTION

STARTING POINT

We come from a period of confinement and therefore we will resume the teaching activity diagnosing and emphasizing those contents that need to be reinforced. In this preliminary diagnosis we will attend to our students individually. We will be aware of your needs both on a curricular and emotional level.

SCHOOL GOALS

The school prepared this plan with the following objectives:

- Normalised continuity of schooling and the curriculum of each stage.
- The maximum reconciliation of family life.
- Serve all our students, seeking the emotional and personal well-being .
- Provide the greatest security for our students and the team that make up Sage College.

PURPOSE OF THE PROTOCOL

The monitoring of the measures in this document aims to help teachers and staff of the school, students and families to confront this opening of the school in the current school year in a safe way and contribute to reducing the risk of infection, being fundamental the individual assumption and collective responsibilities.

Sage College recommends that all staff, students and family members be aware of the information related to COVID-19 published by the Spanish authorities and the WHO, especially if they have been in contact with a potential case of coronavirus. Details of current suggestions can be found at the following links:

Link 1: COVID-19. Guía de actuación para centros educativos MEyC

<https://drive.google.com/file/d/14HcVyRoNE2r0UwEG8ZS3UnNUduYYCDbo/view?usp=sharing>

Link 2: Guía para la Organización Escolar del Curso 2020/2021 (Junta de Andalucía) 31 Agosto 2020

https://drive.google.com/file/d/1L4_sMg8LIFu9AZvDs4VRQZypsq4YzULr/view?usp=sharing





2. ACTIONS PRIOR TO RETURNING TO SCHOOL

Before opening in September 2020, the following will be guaranteed:

GENERAL MEASURES

- Enabling spaces to promote social distancing.
- Creation of schedules based on Coexistence Groups.
- Comprehensive training of teaching and support staff.
- Creation of an online training protocol if necessary.
- Division of common areas, patios and dining areas to allow the separation and maintain Coexistence Groups.
- Generalised and complete disinfection of the school using virucidal authorized by BOE.
- Creation of protocols for cleaning and disinfection of spaces.
- Integration of disciplinary measures in the Student and Parents Handbook.
- Failure to comply will be considered a serious lack of coexistence and as a consequence the regulations of the school will be applied.

MEASURES REFERRED TO SAGE COLLEGE STAFF

- Training received both for teleworking and for prevention of infection carried out electronically by the company Cualtis.
- Installation of protection screens in kitchen, secretary and reception.
- Placement of specific signage and informative posters.
- Training sessions during the week prior to the start of the course with the rules of the school.

SPECIFIC MEASURES FOR SAGE COLLEGE STUDENTS

- Placement of specific signage and explanatory posters with the COVID regulations.
- Integration in the tutoring sessions of the rules of behavior to avoid infection.
- Installation of a vending machine for disposable masks due to loss or forgetfulness.
- Creation of routes and mobility flows to minimize crossing through corridors or crowds.
- Enabling extra doors to enter and exit the center.
- More flexible entry times to avoid crowds.
- Enabling new patio areas to maintain distance.
- Extension of dining hours to prevent groups from mixing and allow Coexistence Groups at these critical times.
- Students must keep their bags and belongings inside the classroom, under their chairs.
- Access will be limited to only one designated toilet.



3. DAILY ROUTINES AT SAGE COLLEGE

Our priority is to provide a safe learning environment for our students, families, and School staff. Sage College will be open to all students whose parents have completed the COVID19 Responsible Statement, except those who:

- Have a medical report indicating non-attendance at the center.
- Have tested positive for COVID-19 or are ill with a medical certificate. The most common symptoms are fever ($> 37.5^{\circ}\text{C}$), rosy appearance, feeling hot and cold, continuous cough, shortness of breath, or shortness of breath. Less common symptoms are sore throat, stuffy or runny nose, diarrhea, nausea or vomiting, headache, muscle aches, loss of sense of taste or smell, lethargy, or fatigue.
- Have been in direct contact with someone with suspected / confirmed COVID-19, who are in isolation or are awaiting the result of a test.

The learning environment of the center will be adapted as required by the Government and other relevant guidelines and recommendations.

CLASS ATTENDANCE: ENTERING AND EXITING THE SCHOOL

Enabling entry and exit routes

In order for the school to be a safe space, and in accordance with the guidelines of the Ministries of Education and Health, we have had to adapt our schedules. Both the entrance and the exit of the school will be staggered and we will use the 3 access gates that we have.

Establishment of entry and exit times

- In the morning, Early Years pupils can be walked in to their classrooms by their parents.
- KS1 students will be collected at the door by their tutor and will be accompanied to their class.
- KS2 students will enter the campus, and go straight to line up in their designated area (Y3,Y4,Y5 in the new Garden area, Y6 in the Roofed playground). Tutors will then lead them into their classrooms.
- KS3 and 4 students must go to the central patio of the school and line up in their tutor groups in their designated sign, without interacting with other year groups. Tutors will then lead them into their classrooms. KS5 will walk in through Gate 2 and will walk passed the pool into the back yard where they will wait for their tutors in the designated area.
- Any student who does not arrive within this established time must wait until all other students have entered and then go to the reception to be led to their classroom by a staff member.

	HORA ENTRADA	HORA SALIDA
EARLY YEARS y PRIMARY SCHOOL KS1	8:45	16:35
	PUERTA 3	PUERTA 3
PRIMARY SCHOOL - KS2	8:45	16:35
	PUERTA 2	PUERTA 2
MIDDLE SCHOOL KS3 and 4	8:50	16:45
	PUERTA 1	PUERTA 1
HIGH SCHOOL - KS5	8:55	16:45
	PUERTA 2	PUERTA 2

Staggered start and end times may be tentative to change

Student organization inside the school for entrances and exits

There will always be a staff member at each gate who will be responsible to support students where they should go and remind them to wear a mask and keep their distance as far as possible until they are inside their assigned area.

Access to the building in case of need or indication of the teaching staff of families or tutors

- Access to the campus will be limited to school staff and students (and PEarly Years parents or guardians).
- Anyone outside the school, guardian, father, mother, visitor or provider must book an appointment with the school office and will be registered in a log.

Responsibility Statement COVID19

The parents, guardians or legal representatives of the students must sign a declaration of acknowledgment of responsibility that will be sent via email to admin@sagecollege.eu before the first day of school.



3. DAILY ROUTINES AT SAGE COLLEGE

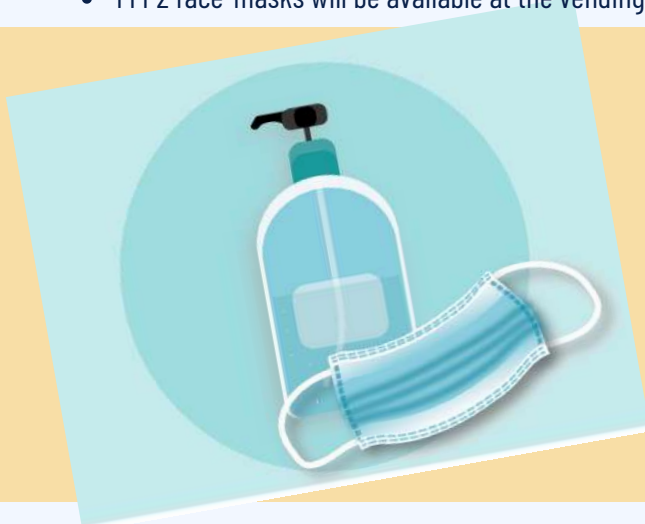
DAILY ROUTINE

Temperature checks

All Sage College students should have their daily temperature taken at home prior to arrival at school. If a student has a temperature of 37.5 or more, they cannot attend class and must stay home for a minimum period of 3 days. A medical note will be required to return to school.

Use of face-masks

- The use of masks is mandatory for all adults who access and / or remain on campus: staff, tutors, providers as well as children 6 years and older.
- Students from 3 to 6 years of age will have to wear their masks in common areas and entering and leaving school from their classes.
- Children over six years of age should bring their own mask on, a spare mask from home as well as a paper bag or letter envelope identified with their name to store the mask during meals. Sage College will provide masks to all staff and will place hand sanitizer gels in all common use spaces.
- In the event that a student loses or misplaces their replacement mask, a disposable one will be provided at a cost. However, our resources are limited and we must take collective responsibility to ensure that all Sage College students arrive at the school with enough masks.
- FFP2 face-masks will be available at the vending machine in the main hall.



Face Mask

Hand wash

*Social
Distancing*

Social Distancing

Once inside Sage College, students, staff, and visitors should maintain a distance of 1.5 m between themselves and each other, whenever possible, and avoid breathing or touching each other. For the Early Years and Key Stage 1 stages, this distance should be respected whenever possible, considering the limitations of the natural environment.





3. DAILY ROUTINES AT SAGE COLLEGE



Coexistence groups. What are they about?

The term that the Ministry includes in its strategy refers to "Stable groups of students who will live together throughout their day, including classes, recesses and dining room, forming something similar to a school family. "This strategy aims to establish a security ring or "bubble" that avoids a possible contagion to the entire educational center, limiting the number of people with whom it has contact.

Characteristics of Coexistence Groups

- The students of the group will interact with each other in a stable way, being able to socialize and play with each other, without having to guarantee the safety distance.
- These groups, as far as possible, will reduce interactions with other groups in the educational center, limiting as much as possible their number of contacts with other members of the center.
- Each group will use one or more reference classrooms / spaces where they will develop, whenever possible and the characteristics of the areas or areas allow it, all their teaching activity, being the teaching staff who moves through the center.
- Students will use the same table and chair each day. The table / desk and chairs will be labeled with the student's name.
- The number of teachers attending these groups will be the minimum possible.
- Each tutor will be responsible for picking up their class at the assigned entrance door and will lead them to their classroom where they will register on Alexia.
- During the periods of change of areas / subjects / modules, students will remain in their classroom / reference space, not allowing transit through the school, except for justified reasons.
- There will be gel dispensers at the entrance of each class, as well as explanatory posters on hygiene and cleaning measures. After they have disinfected their hands, they will enter the classroom placing their coats on the back of their chair and their bags under the chair.
- Students must disinfect their hands when leaving class, at the end of the day, after recess, after PE, after using the bathroom, or anytime they leave class. In the case of Early Years students, the Teacher Assistants will take care of managing the proper use of the bathrooms by the children.
- On Physical Education class days or sports workshops, all Sage College students will go to school in PE Kit (school sportswear), avoiding the use of changing rooms. The pool will not be open for the moment.
- Students will put on their coats and bags in class before going outside.
- Students will disinfect their hands before leaving school, through the door designated for this purpose.



3. DAILY ROUTINES AT SAGE COLLEGE

School Day

The school hours have been modified to all 45-minute periods, both in Primary and Secondary, including lunch periods, passing these to three dining shifts.

PRIMARY			SECONDARY		
	8:50	AM REGISTRATION	AM REGISTRATION	9:00	
P1	9:00	Class 1	Class 1	9:10	P1
P2	9:45	Class 2	Class 2	10:00	P2
B	10:30	BREAK 20 min/	BREAK 20 min	10:50	B
P3	11:15	Class 3	Class 3	11:15	P3
P4	12:00	Class 4	Class 4	12:00	P4
P5	12:45	LUNCH	Class 5	12:45	P5
P6	13:30	Class 5	LUNCH /KS3 /Class 6	13:30	P6
P7	14:15	Class 6	LUNCH /KS4+5/ Class 7	14:15	P7
P8	15:00	BREAK/PSHE/Reading	Class 8	15:00	P8
P9	15:45	CLUBS	CLUBS AND WORKSHOPS	15:45	P9
	16:30	AM REGISTRATION	AM REGISTRATION	16:30	
	16:40	DISMISSAL	DISMISSAL	16:45	

School lunches

The dining room will be divided into 5 separated blocks in which the students of the Coexistence Groups will have an assigned place and will not be able to interact directly with other groups.

The lines in the dining rooms have been eliminated and the students will sit directly when they arrive in the dining room while the service personnel serve them the food directly on the plates.

Lunchtime schedule

- First shift: Early Years (12:00h) and Primary (12:45h)
- Second Shift: KS3 - Years 7, 8 and 9 (13:30h)
- Third shift: KS4 and 5 - Years 10,11,12 and 13 (14:15h)

Departure at noon for lunch

The use of the school lunch service at Sage College is not mandatory, so students who wish to eat at home will be able to leave the school at their assigned time. However, since this entails a gap in the measures of the Coexistence Groups, the students who leave the school will have to arrive 15 minutes before the start of their next lesson and will need to go through a new triage process upon return. Considering that they will have a total of 45 minutes for lunch before starting the next class, we recommend the use of the school cafeteria for all our students.



3. DAILY ROUTINES AT SAGE COLLEGE

Clubs and Workshops (Provided by school staff)

This year, as was advanced last year, a final period of Clubs and Workshops is included in both Primary and Secondary. Unfortunately, the system of free choice of Clubs and Workshops will have to wait for the return to normality and the program will consist of a daily assignment of different Clubs and Workshops, keeping the Coexistence Groups.

Extracurricular (External providers and staff)

Our goal is to start the extracurricular program as soon as possible. Once they are authorised by the authorities we will inform families about the details.

Toilets

- Students should only use the assigned toilets.
- Access to the toilet will be done in shifts of one student, unless a distance of two meters can be maintained between sinks and toilets.
- The bathrooms will have hand soap, a paper dispenser and pedal bins.
- The toilet lid must be closed before flushing.
- Students should wash their hands after using the bathroom for a minimum of 20 seconds and then dry with disposable paper for another 20 seconds.
- Hot air dryers should not be used.

Posters and signalling

There will be both floor markings and flow plans for students and they will be located in the hallways and at the entrances of each of the classrooms.

Equipment, spaces and sports equipment

In both Primary and Secondary, each School Coexistence Group will have an assigned outdoor play space during recess periods which will be on a rotational basis throughout the week (See table in the following page) . Students will not be allowed to bring in any sports equipment or other from home which has not been authorised by their tutor.



NEW SPACE FOR KEY STAGE 1



3. DAILY ROUTINES AT SAGE COLLEGE

BREAK AND LUNCH PLAY AREA ROTA																
		EY GARDEN A	EY GARDEN B	NEW GARDEN	SPORTS COURT A	SPORTS COURT B	ROOFED PLAYGROUND A	ROOFED PLAYGROUND B	PATIO A	PATIO B	PATIO C	BACK YARD A	BACK YARD B	BACK YARD C	BACK YARD D	
BREAK-TIME ROTA SPACE COVID PROTOCOL																
PRIMARY BREAK A	10:30-10:50	PRE-NURSERY	M-T-W-T-F													
		NURSERY		M-T-W-T-F												
		RECEPTION		M-T-W-T-F												
		Y1			M-T-W-T-F											
		Y2				MO	TU	W	TH	FR						
		Y3				FR	MO	TU	W	TH						
		Y4C				TH	FR	MO	TU	W						
PRIMARY BREAK B	10:50-11:00	Y4R			W	TH	FR	MO	TU							
		Y5S			TU	W	TH	FR	MO							
		Y5T								MO	TU	WE	TH	FR		
		Y6S								FR	MO	TU	WE	TH		
SECONDARY BREAK A	11:00-11:10	Y6W								TH	FR	MO	TU	WE		
		Y7				MO	TU	W		FR	TH					
		Y7				FR	MO	TU		TH	W					
		Y8				TH	FR	MO		W	TU					
		Y9				W	TH	FR		TU	MO					
SECONDARY BREAK B	11:10-11:20	Y9			TU	W	TH		MO	FR						
		Y10									MO	TU	W	TH	FR	
		Y11									FR	MO	TU	W	TH	
		Y11									TH	FR	MO	TU	W	
		Y12									W	TH	FR	MO	TU	
											TU	W	TH	FR	MO	
LUNCH ROTA SPACE COVID PROTOCOL																
		EY GARDEN A	EY GARDEN B	NEW GARDEN	SPORTS COURT A	SPORTS COURT B	ROOFED PLAYGROUND A	ROOFED PLAYGROUND B	PATIO A	PATIO B	PATIO C	BACK YARD A	BACK YARD B	BACK YARD C	BACK YARD D	EY GARDEN A
PRIMARY LUNCH A	12:30-12:50	PRE-NURSERY	M-T-W-T-F													
		NURSERY		M-T-W-T-F												
		RECEPTION		M-T-W-T-F												
		Y1			M-T-W-T-F											
		Y2				MO	TU	W	TH	FR						
		Y3				FR	MO	TU	W	TH						
		Y4C				TH	FR	MO	TU	W						
PRIMARY LUNCH B	12:55-13:15	Y4R			W	TH	FR	MO	TU							
		Y5S			TU	W	TH	FR	MO							
		Y5T				MO	TU	W	TH	FR						
		Y6S				FR	MO	TU	W	TH						
SECONDARY LUNCH A	13:15-14:00	Y6W				TH	FR	MO	TU	W						
		Y7				MO	TU	W		FR	TH					
		Y7				FR	MO	TU		TH	W					
		Y8				TH	FR	MO		W	TU					
		Y9				W	TH	FR		TU	MO					
SECONDARY LUNCH B	14:00-14:45	Y9			TU	W	TH		MO	FR						
		Y10				MO	TU	W		FR	TH					
		Y11				FR	MO	TU		TH	W					
		Y11				TH	FR	MO		W	TU					
		Y12												M-T-W-T-F	M-T-W-T-F	M-T-W-T-F
													M-T-W-T-F	M-T-W-T-F	M-T-W-T-F	M-T-W-T-F

Weekly break duty rota

Personal belongings

Students must bring their necessary school material to school and under no circumstances may they share it among themselves. Backpacks and jackets should be located in their classrooms and not on outside hangers. Both jackets and backpacks must be located on the back of their chairs or under them and, at the end of the school day, both jackets and backpacks must be worn inside the classroom before leaving class.





3. DAILY ROUTINES AT SAGE COLLEGE

Specialised Equipment for common use in classrooms and common spaces

When students use specialised equipment they will disinfect their hands and equipment after its use.

Examples of specialised equipment:

- Ipad trolley (disinfection products inside it and the obligation to disinfect it before and after each use)
- Textbooks and other materials in documentary support
- Creation of classroom libraries (aterial within the classroom)
- Musical instruments (wind instrument will be banned)
- Other materials and resources.
- ICT and Art classroom (disinfection of common materials)

Cleaning and Hygiene Procedures

- Cleaning will be carried out daily in all the spaces of the school, and under strict protocols that will guarantee safety.
- A deep disinfection of the elements that have been used during the day, and the spaces with the highest student traffic will be carried out daily .
- Railings, door knobs, switches etc. they will be continuously sanitized throughout the day by the cleaning staff.
- The bathrooms will also be continuously cleaned and disinfected throughout the day, leaving a written record on the control sheet located in each of the bathrooms.
- The doors and windows of the classrooms will remain open as long as the weather permits to improve the ventilation of the spaces.
- The cleaning staff will wear clothing for the exclusive use of their function and will be washed daily at + 60°C. A cleaning control record will be posted in each section of the center and in the toilets to ensure that the facilities they are safe for use.
- Students must bring their school supplies to the School, in a backpack, case and books.
- In no case will your own material be shared. Laptops and computer equipment should not be shared, and should be cleaned before and after each use.
- The teacher will show how they should be cleaned and with what product. As long as the weather permits, the doors will be kept open to avoid the point of contact of the knobs.
- Each classroom will have:
 - Hydroalcoholic gel or alcohol.
 - Disposable tissues.
 - Garbage bags

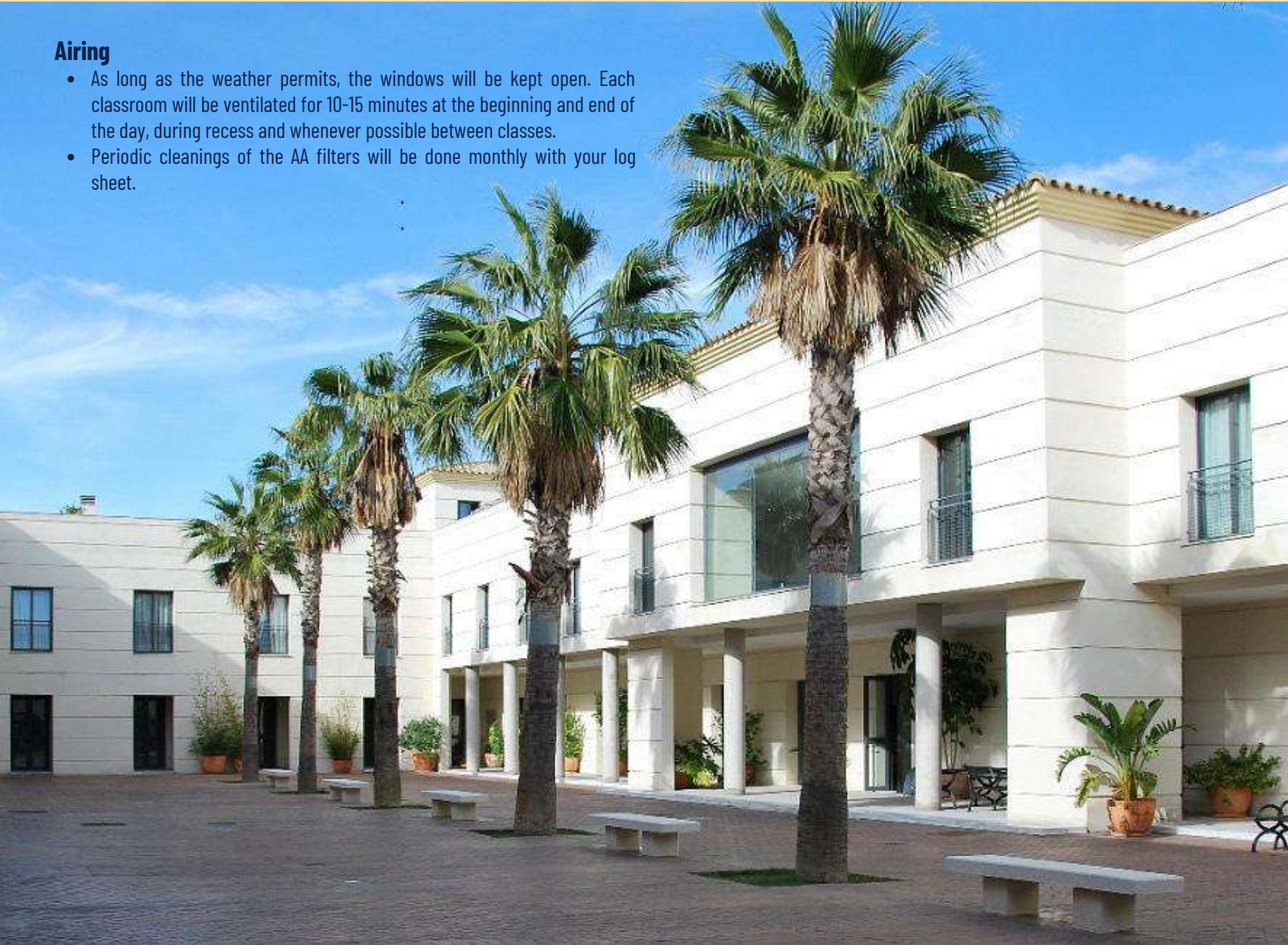




3. DAILY ROUTINES AT SAGE COLLEGE

Airing

- As long as the weather permits, the windows will be kept open. Each classroom will be ventilated for 10-15 minutes at the beginning and end of the day, during recess and whenever possible between classes.
- Periodic cleanings of the AA filters will be done monthly with your log sheet.



Waste

The bins located in each classroom will be emptied daily at the end of the classes, with special emphasis on those located in the common areas, paying special attention to the protection and assurance of health.

Textiles

In a preventive way, textiles will be removed from the classrooms (carpets, cushions, etc ...) Textiles such as bibs, sheets, etc., should be taken home and washed daily at + 60°C. Baby hammocks or other areas with textiles will be sanitised daily. Those games or materials that are difficult to keep perfectly sanitised will be temporarily removed.

The presence of unnecessary elements of furniture in the classrooms will be reduced to facilitate the highest degree of hygiene in the students' environment. A "dirty area" will be delimited in the spaces of Early Years and KS1 to deposit the games or materials used during the day and that the cleaning team can disinfect them correctly. Whenever possible, this area will be located outside the classrooms and away from students.





4. CASE MANAGEMENT AND RESPONSE TO OUTBREAKS

ACTIONS TAKEN IN RESPECT OF A POTENTIAL CASE AT SAGE COLLEGE

In the event that a student, teacher or professional from the school presents a clinical picture compatible with the disease and there is a suspicion of having been in a risk area or exposed to a confirmed case of COVID-19, the center nurse will initiate the following protocol actions:

1. **Suspicion or early detection of possible positive for COVID19 and immediate contact with the school nurse.**
2. **The School Nurse will carry out a first triage and if it is assessed as a suspicious case, the person with symptoms compatible with COVID19 will be taken to Meeting Room 2 (Quarantine Room). This room will be aired with the window open.**
3. **The School Nurse will notify by phone call to the HEALTH RESPONDS telephone number and will report the suspicion of infection by COVID-19.**
4. **The medical services will assess the clinical situation of the patient and the epidemiological antecedents and will report on the act to be followed.**
5. **While waiting for instructions from the health authorities, suspected cases will be advised to cover their mouth and nose with a disposable facemask and only the School Nurse will give them assistance and monitoring.**
6. **The student's parents will be informed by phone for their collection and transfer to the corresponding health center following the instructions of the health authorities.**
7. **The school will communicate regularly with the families of suspected students during the next 24 hours.**

ACTION PLAN WHEN A CONFIRMED CASE IN SAGE COLLEGE

In the event that a Sage College student, teacher or staff member is confirmed by the laboratory for COVID-19, the Public Health service of the Junta de Andalucía will contact the school to report the confirmed case for COVID-19, investigate the case and identify the contacts and recommend precautions and actions to take.

The Sage College COVID committee together with the Public Health Services will conduct a risk assessment and determine the actions and measures to be carried out. It will not be necessary to close the school where confirmed cases for COVID-19 are identified, although the situation will be assessed individually. The contacts of the confirmed case when it had symptoms of the disease will be identified and categorised according to the degree of exposure:

Close contacts:

Close contacts are considered students; teachers or professionals of the school or other contacts of the case if:

- They have been within 2 meters of the confirmed case for more than 15 minutes in a row.
- They have been in direct contact with infectious secretions (cough or sneeze or contaminated material used tissues) from a confirmed case.
- People who live in the same address or share a room in residences with the confirmed case.

The Public Health services will assess each contact individually to determine the degree of exposure and risk and will be given specific indications. In general, they can continue to go to the educational center and they will be actively monitored as established by the Public Health service of the Junta de Andalucía during the 14 days after the last exposure with the confirmed case. If it were the case that a member of a Coexistence Group was positive, said Group could not attend the center for the next 14 days, a negative result after PCR testing being an essential requirement to return to the center.

Occasional Contacts: rest of students, teachers or professionals of the educational center. The management of the center will inform all students, teachers and professionals of the educational center of the existence of the confirmed case. Casual contacts will self-monitor their health status (passive surveillance) during the 14 days after the date of the last exposure with the confirmed case, in which they will be alert to any symptoms (fever, malaise, cough ...). In case of presenting symptoms compatible with COVID-19, it would be considered a case under investigation of the Medical Services of the Junta de Andalucía.





5. ONLINE PROTOCOL

Our aim from September includes that all students attend the school throughout the day. In this way we guarantee the continuity of the delivery of the curriculum. The current situation is forcing us to make adjustments in our curricular approach and in the design of activities and to be prepared in the event of a partial or total return to online teaching.

IT AND TECHNOLOGY

In the Early Years and Primary courses we will give priority to the most manipulative part of our students' tasks. We all know that children need to write, cut, paint ... for that reason, technological adaptations will be minimal. Despite them the school has acquired a brand new IPADS cart. In addition, the school has enabled a new fiber connection network that will only be used for video-streaming in case the classes have to be taught online or semi-face-to-face. To avoid the exchange of paper and the risk of infection, students will upload assignments or projects digitally. For this reason, we will maintain the online platforms that were already used last year during the confinement, Google Suite and Class Dojo (Primary). In this way, students will be able to upload their projects and class work for assessment by the teachers.

To provide a global solution under different scenarios, we have prepared a videoconferencing system through Google Suite that allows us to combine classes in person and remotely. All classrooms will have audiovisual equipment, projectors or televisions, computers and webcams so that if there are students at home, they can follow the classes.

RECOMENDACIONES

Se vaciarán diariamente al finalizar las clases las papeleras ubicadas en cada aula, haciendo especial cuidado en las ubicadas en las zonas comunes poniendo especial cuidado en la protección y asegurando



Google Classroom

5. ONLINE PROTOCOL

CURRICULUM DESIGN ADAPTED TO THE NEW REALITY

The purpose of the design of this plan is to prevent and minimize the risks of infection, in addition to complying with the requirements indicated by the authorities while guaranteeing access to quality education.

Early Years Stage

The main objective of the Early Years stage is the attention to the basic needs of our students, their physical, emotional and social development that we accompany with adequate sensory stimulation. We will continue working on areas of interest that will serve as a common thread in the programming of content and will encompass all their learning. The activities will be adapted so that our students can continue exploring and discovering the world around them. We will bear in mind the social limitation that this new situation implies and we will try to reinforce it. We will continue with the dynamics in the classrooms although in a more individualized way, students will play and carry out the proposed activities without maintaining direct contact other Coexistence Groups.

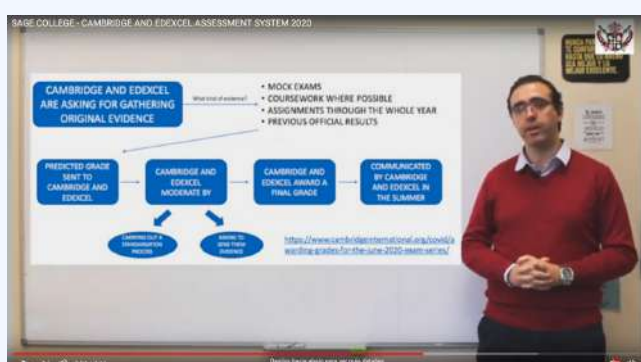


Primary Stage

The purpose of the Primary stage is to facilitate the learning of oral expression and comprehension, reading, writing, calculation, the acquisition of basic notions of culture, and the habit of coexistence as well as those of study and work, artistic sense, creativity and affection, in order to guarantee a comprehensive training that contributes to the full development of the personality of the students and to prepare them to take advantage of the Compulsory Secondary Education. As of September, the methodological changes in this stage have to do with the readjustment of the programming and the design of activities that we will adapt to this new situation. Framed and based on an international model, we bring to the classroom a proposal that, in addition to the acquisition of content, consider the development of competence, skills and abilities. Faced with this situation, the challenge we face is to adapt all activities that involve contact, use of materials and common spaces ... so that our students continue to learn around those pedagogical bases that are our hallmark.

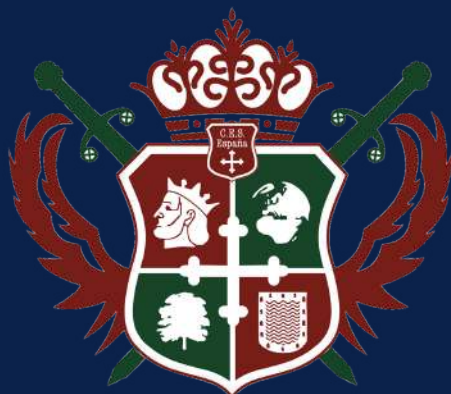
Middle School and High School

The main goal of the Secondary stage (Middle School and High School) is to ensure that students acquire; the basic elements of culture, develop and consolidate study and work habits and prepare for further studies. In September we will adapt to the new situation taking into account that one of our pillars and hallmark is academic excellence. We have readjusted our curriculum all of our schedules based on the IGCSE and A-Level needs. We will adapt the planning of tasks and projects based around our new situation. The use of the laptops assigned to each student in these stages facilitates access to; digital content, classroom management by the teacher, and teamwork collaboration in real time. In this way, our students will adapt to the new normal based on the inquiry and the creativity of the students, who will continue to be the leaders of their own learning.



Classes will be prepared for semi-presential or online mode





SAGE COLLEGE

The British School of Jerez

Committed to safe and in person education

