



OCTOBER 2020 - WEEK 28TH-2ND



Our new Entrance Hall

WHAT'S INSIDE

Early Years News 2

Primary News 3

Middle School News 4

High School News 5

Recipe and
Meet our staff 6

MESSAGE FROM OUR SCHOOL HEAD

Dear Sage College Students and Families,

Autumn has finally arrived at school after a summer full of uncertainty. As you can see in this Newsletter, our students have starred, in a practical way, in the learning processes that define our system, the International British System. The practical experience, the use of alternative learning spaces and the "engagement" that facilitates a system as practical as ours helps to motivate and ultimately to "learn by doing". It is a pleasure for me to see how students enjoy every minute of their time at school even when the current situation does not help. We are very proud of them and we are counting the days for this situation to end and give them the opportunity to socialise, travel, discover and meet other learning environments. We have many plans scheduled for our near future, when the pandemic ends: exchanges with our "sister" school in Switzerland, camps, ski trips, visits to museums and zoos, school events and many more activities that we have designed around the curriculum but that for now will have to wait. I encourage you to stay positive, to see beyond the day to day and think that what we are going through now is making us value, even more, what was considered normal.

Kind regards ,

by Mr Wickham

Dates to remember

→ **Fri.9**
Local holiday
(San Dionisio)

→ **Mon.12**
National holiday
(Día de la Hispanidad)



EARLY YEARS NEWS

Mini
News!!

EARLY YEARS CIRCLE TIME

Every morning, each class in Early Years has a 'Circle Time'. This is of course done slightly differently in each class, depending on the ability and age of the children. CircleTime provides a great opportunity to welcome everyone and start the day. During this special time, we as teachers are modelling and teaching our class new language and concepts. In circle time we are focusing on:

Speaking

to express our ideas,
views and feelings.

Thinking

with our minds and
then expressing
those ideas.

Listening

to each other:
using our ears
and waiting our turn.

Looking

at each other
with our eyes to
learn from them.

PreNursery

We have started Circle Time and been able to share some of the songs and activities through Class Dojo. In Pre-Nursery we welcome all the children through

Our Name song, look at photos of everyone who in class to see who is here today and talk about how we are feeling.

Have a look at what we've been
doing in circle time this week...

by Ms Dower

Nursery

We welcome each other, use name cards to self register and then play simple games and activities as a group depending on the learning objective of the day. For example, hunting for numbers in the middle of the circle and putting them in order.



Reception

We still welcome each other as a group and talk about daily circle time themes. This then leads on to a specific carpet session which focuses on specific objectives that often lead into an adult led activity. In Reception later in the year we begin to introduce Think Pair Share where the children work in pairs to discuss their knowledge and understanding.



PRIMARY NEWS

This week I have had the pleasure of visiting some of the **Global Perspectives classes** across primary. It has been wonderful to see the depth and expanse of learning which is occurring in these lessons. From Year 3 discovering different ways children get to school around the world, to Year 4 learning about the wealth of people from the Tudor times, to Year 6 exploring their own Carbon Footprint. It is clear to me that this subject is going to add a wealth of global knowledge and further support our International pillar, driving forward and pathing our future as global citizens.

by *Ms Sawyer*



GLOBAL PERSPECTIVES

What's happening in this cool new subject?

Year 6 are excitedly embarking on their first action project! Over the last few weeks, they have been exploring the way energy is used to fuel our lives and how we can **reduce our carbon footprints**. Students have formed their own groups based on their skills, interests and ideas for these projects. Our aim is to raise awareness of the issues of global warming and energy usage in our school community and try to affect change.

In primary, our philosophy of a **holistic and student centred education** which gives our students autonomy is fully supported by our engaging and dynamic curriculum, and is particularly reflected in subjects like this one!

In the next few weeks, you will be seeing everything from a vegan cooking channel on youtube to a self-sustainable vegetable garden to a school drive for more recycling facilities class. Watch this space!

by *Ms Westwood*



Why we ♥ Global Perspectives?

*It's good how we can share ideas
in groups and develop our own projects*
(Vienna)

*We can make our community a
better place to live.* (Marcos)

*I love it because we are learning about
what is happening now, it's real and relevant,
and how we can see how we can make a difference.*
(Ella)

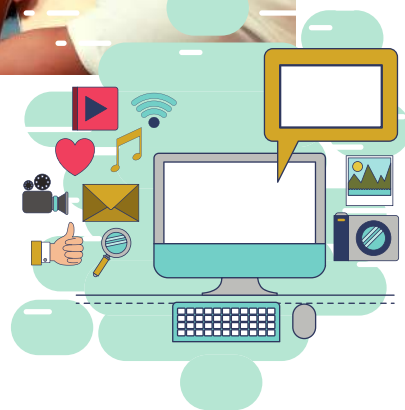
MIDDLE SCHOOL NEWS

Y10 have started their sustainable environment program. The first initiative is to remind and enthuse the school about the recycling of paper. Today we will take these ideas further and start to design information and "stickers" related to energy saving and the use of electricity. We as a community only have to look at the reports on the news to understand the urgency of the situation. More updates will follow soon.

by *Mr Connor*



I'm Mr. Fletcher the new ICT teacher here at Sage College. I will be teaching pupils in Year 2 to Year 10. In primary school this week in ICT we have been looking at how to stay safe on the internet and what to do if you see something that doesn't look safe. In middle school we have looked at made presentations on how to spot fake emails and websites and also becoming touch typing professionals. In Year 10 we have dove into the more complex side of ICT looking at software and hardware.



HIGH SCHOOL NEWS

We have reached the end of one more week, and we have started October. Our students are working well, showing the maturity of a High School student. They know they should study hard to get their maximum potential, but they should also organize their time properly to be able to enjoy other activities, relax and do sports, which is really important in terms of health, but which also contributes to improving the learning process. And nothing better than having an active role for the learning process, as it is explained in the High School activities that we bring to this week's newsletter. We wish you a restful weekend.

by *Mr Soto*

REAL-LIFE SITUATIONS TO LEARN IN CLASS

Using our daily life situations and materials is a good strategy to ease the learning process, making it significant for the pupils. Year 13 biology students conducted an experiment to separate and identify photosynthetic pigments from leaf chloroplasts. Chromatography is a separation process that relies upon the differential distributions of a mixture between a mobile liquid phase (the chromatography solvent) and a stationary solid phase (in this case, paper). This can be used to show that chloroplasts usually contain several different photosynthetic pigments.



CREATING THE LEARNING ATMOSPHERE

"Tell me and I forget, teach me and I remember, involve me and I learn". Benjamin Franklin. Our Year 12 IT students have undergone the experience of learning by having an active role in the lesson. They have started to look at and describe the **HARDWARE** that computers use, such as Solid State Memory and Processors. They are fascinating to learn about all this.

EMBRACING LEARNING

Our last activity we bring to this week's newsletter is another example of involving students in learning by having an active role. Our Year 12 students, in Spanish lessons, played different roles to interpret "La Casa de Bernarda Alba", which was written by Federico García Lorca. They enjoyed the amazing activity and, for a while, felt like living in the beginning of the 20th Century.



Let's cook
with
Miss Arana!



VERY BERRY SMOOTHIE

2 cups
spinach

2 cups
frozen
berries

1 cup
milk

1 cup
plain yogurt

1 tablespoon
honey

Sage College
THE UNIVERSITY OF RUGBY

@NUTRICIONISTAGLORIACONTRERAS
@NATUYENUTRICION

MEET OUR STAFF

THIS WEEK... **MS DOWER**

ABOUT ME...



Hello friends and Families of Sage College! My name is Katie Dower and I have been the Early Years Coordinator at Sage College for three years!

I Have always loved working with under 5s, and it has been my profession for nearly 20 years (that makes me feel very old!). I was born in the UK but my father is Danish and I have always been very attached to my Scandinavian roots. My family is from Copenhagen and if you have never been; it is definitely a city to add to your Must See List!! originally studied to become a teacher in London but I have worked in London, the Middle East and now, Spain. My husband and I (Mr Dower, who is also a teacher in Sage) just love the Spanish lifestyle and enjoy exploring the beaches and restaurants in the region. Now...I will be going on Maternity Leave as we are now expecting a little brother for our son, George very soon. I will miss my Little Pre-Nursery Ducklings very much but I am sure I will be visiting them during my time off and I am leaving them in the amazing care of my team!

HOBBIES AND PASSIONS...

As a family we love to travel and explore different parts of the world, experiencing their culture and food. When I was younger I was a keen horse rider and I hope to get George riding soon, as I started very young. I love going to the cinema and if you'll know me, you'll know that I just love to shop!!

Don't forget to follow us!



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