



SEPTEMBER 2020 - WEEK 21ST - 25TH



21st Sept.

Peace One Day!

"Peace is equality for everyone. Peace is to live in harmony with others, to live without the fear of being killed or harmed by someone. Peace is the rainbow after a storm. Peace is being accepted for who we are while being challenged on how we can be better. Peace is doing all of the above, not only on Peace Day, but everyday. We can spread peace by spreading positivity and kindness."

Raúl, Year 13

"And as Mother Teresa said, 'Peace begins with a smile.' so today we have to start the day with a smile drawn on our faces. Peace can influence greatly in your daily life, it is better to start the day with something positive rather than with something negative. If you start the day talking about negative things, or if you start the day talking with someone who is angry, your mood will change and you will be the rest of the day."

María, Year 13



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MESSAGE FROM OUR SCHOOL HEAD

It is hard to believe that we have already reached the end of our third week of the school year. After a unusual start where the covid measures hovered over all we did we can proudly say that we have been successful and everyone has shown great commitment and responsibility.

This week we celebrated Peace One Day where our students engaged with activities to increase our school's awareness of global issues, once again allowing them to reflect upon their role in creating a better world through education.

Last Monday our Primary School community was invited to an online Welcome Meeting where we shared the Primary School Academic Plan, presented by Ms Sawyer, Ms Suarez and myself together with the Primary Faculty. As you are well aware, a considerable amount of work has been continuing behind the scenes as we focus on excellence in all aspects of our school's operations. The focus on academic development as well as business structure will allow the school to reach its full potential and provide our families with the highest level of educational provision.

Our philosophy remains to provide our students with the highest care and attention towards their holistic development, in order to fully maximise their academic achievement and future success in life.

by Mr Wickham

Dates to remember

Mon. 21 6pm

Secondary School
Welcome Meeting

EARLY YEARS NEWS

Mini News!!

This week Early Years unit started off by celebrating 'World Peace Day' on Monday. Normally, as a unit we would get together to share activities and games, but this year we all worked on separate beautiful craft pieces that were then put together to create a beautiful World Peace Day Display!

We then shared greetings from across our patios so we still felt united as a unit.



Early Years "Ourselves" display .



Nursery children painting their hands.



Pre- Nursery children sticking parts of the body.

The Early Years children have been making the most of the cooler mornings and using the new, wonderful green patio to develop their gross motor skills. Our *Little Ducklings* have especially enjoyed the space and have started to ask to use it during the day.



Reception class playing in the garden with the parachute

All three classes started the theme 'All About Me' and each class has been looking at parts of the body and their senses. The *Friendly Frogs* and *Little Ducklings* have been using mirrors to talk about parts of their face and then recreating what they can see using collage pieces. *The Busy Bees* have made a class 'Sensory Board' to explore the sense of touch.

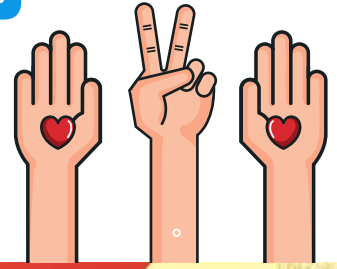
by Ms Dower

PRIMARY NEWS

International Peace Day

Each year, The International Day of Peace is observed around the world on 21 September. The UN General Assembly has declared this as a day devoted to strengthening the ideals of peace, through observing 24 hours of non-violence and cease-fire. On Monday, all tutor groups spent their PSHE lesson, learning about and celebrating the International Day of Peace. In an act of co solidarity, children across the year groups developed a range of different art projects that will be displayed across the school. Together, we can work towards a peaceful and prosperous future for all.

by Ms Sawyer



Year 1 class celebrating The International Peace Day



The magic of Harry Potter returns to Sagewarts



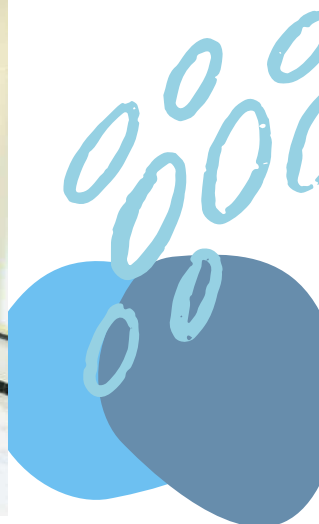
What better way to encourage reading in our students than through enchantment and forbidden spells!

The Harry Potter project aims to develop language skills: listening, speaking and dialogue, reading and writing and more specifically, the project encourages comprehension of literary texts. Year 6 have already been selected for their different houses: Gryffindor, Hufflepuff, Ravenclaw and Slytherin, and throughout the year they will carry out projects and class activities through which they will acquire points for their respective houses.

by Ms Suárez



Year 6 groups doing a Harry Potter reading activity



MIDDLE SCHOOL NEWS

KS3 and 4 have been continuing in their educational and **creative journeys**. Differing events and lessons have been on the horizon; on Monday some of the students discussed and contemplated **World Peace Day**. What does it really mean, in a time of change and upheaval in the world today?, where does peace start: with politicians or with each of us at home and at school? w

On another more practical level, in some subjects students have begun to express their knowledge and have been assessed in various subjects. For example, in science, year 11 have completed the **Transport in Plants** unit and have had a small exam. On this note we can confirm the **positive and cooperative attitude of most students to their learning**. Furthermore the students have shown maturity and understanding to the complicated situation that we are all living with on a daily basis.

by *Mr Connor*



THE CURRENT NEWS ALWAYS PRESENT IN GEOGRAFÍA E HISTORIA

One of the fundamental objectives of the Geography and History course is to train free citizens, independent of criteria and civically responsible. One of the means to do so is to debate the news that are emerging during the course, among others this year we have seen, during the study of the Byzantine Empire in year 9, the transformation of the Church of Santa Sofia to a mosque and the controversy generated between the Orthodox Greeks and Muslim Turks. In year 10 we talked about Airbus's project for hydrogen-powered aircraft, and why this cheaper technology is not used in cars as well. In year 11 we have commented on the latest events related to King Emeritus Carlos I and in year 7 we have commented on the study of the Earth and the Universe, the rock from an asteroid seen in Andalucía, the autumn equinox this Tuesday and of course, the existence of life on Venus!

by *Mr Arroyo*



Mr Arroyo in a Geografía e Historia lesson with Year 7



HIGH SCHOOL NEWS

MISSION AND VALUES

We have reached the end of the week. A week that we have used to reinforce three main values we have at Sage: **Excellence, International and Respect**.

EXCELLENCE: E-LEARNING

This week, our High School students have attended online lessons from home. We know that this is not easy, but we do believe that we have the technology that can ease the process for our students and teachers. We would like to thank our families, students and staff for their collaboration and for all the effort they have made this week. We could not feel prouder of how our students have dealt with and adapted to the situation, and of how our teachers have developed amazing and high-quality lessons. The use of online platforms like Google Classroom, lessons in streaming via Google Meet, using cameras and tripods to allow children to look at the board like if they were at school, sharing screens to use presentations... Everything to continue teaching as normal during this week, under these unique circumstances, and in one of the most important stages of our students' lives.



Mr Connor teaching KS5 Science online lessons from the lab.



INTERNATIONAL: CAREER ADVICE

At Sage College, our **compromise** is to **guide** students in one of their most important decisions: where to go to and **what to study** at university. Although our High School students should be responsible and have an active role in this important process, they will receive guidance on the different courses they can study at university, in which universities they can do it, the different requirements they need to meet to study the degree they want in different universities, and how to complete the application. They have started this week with this useful program, and they will have the opportunity to enjoy it during the rest of the academic year.



Mr Soto teaching his KS5 Science online lessons

RESPECT: PEACE DAY

Last Monday, we celebrated **The International Peace Day**. In High School, our students discussed what peace is for them during their PSHE session and we would like to share some of the **quotes** with you (on the front page) at the same time we wish you a well-deserved and restful weekend.

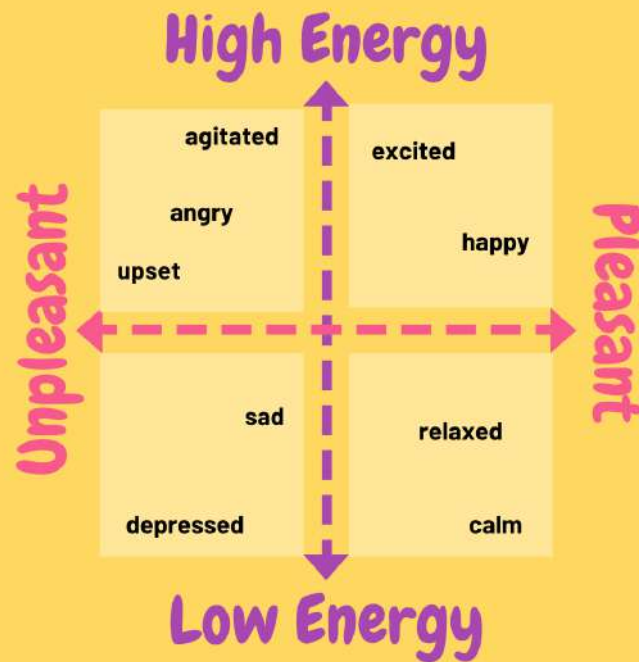
by Mr Soto



Tips
from
our school
psychologist

TALKING ABOUT EMOTIONS

We sometimes find talking about our emotions difficult and we only identify how we feel. This diagram helps us to find our emotions following our feelings.



I have an idea!

Let's draw it, it will be useful if you are feeling uncomfortable inside yourself.

MEET OUR STAFF

THIS WEEK... **MR SOTO**

ABOUT ME...



Hello Sage Community! Most of you know me but, for those of you who do not, I arrived at Sage in Spring 2016. Since then, I have been teaching Chemistry and Physics, mainly to IGCSE, AS and A level students. Before arriving at Sage, I spent a decade at the University of Cádiz. There, I graduated in Chemistry and, later, I studied a Master's Degree in Advanced Chemistry, which allowed me to get a job as a researcher in the Environmental and Analytical Toxicology Research Group for 4 years. I had the opportunity to contribute to the scientific community by participating in international congresses and publishing articles related to aquatic pollution in seas. Furthermore, I did enjoy teaching food and forensics toxicology subjects. After this period and having finished my Master's degree in Secondary Education, I arrived at Sage to reach my main dream: teaching in Secondary Education, to be able to transform lives for the future. I am delighted to continue teaching Chemistry and Physics and to develop my new role at school as High School Leader and Examinations Officer, contributing to this amazing project and continue helping students and families for their future.

HOBBIES AND PASSIONS...

I am passionate about reading books and I enjoy the aroma of its pages, which make me feel that I am inside him, making that world come alive for me. I also enjoy going to the cinema to watch movies that have a final message. My other main passions are cars and how their mechanics work, travelling (what keeps my mind open), football (visca Barça!) and swimming, what I have been doing since I was born. Nothing better than doing sports to keep myself healthy, physically and mentally.

Don't forget to follow us!



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