



**Sage College**  
THE BRITISH SCHOOL OF JEREZ

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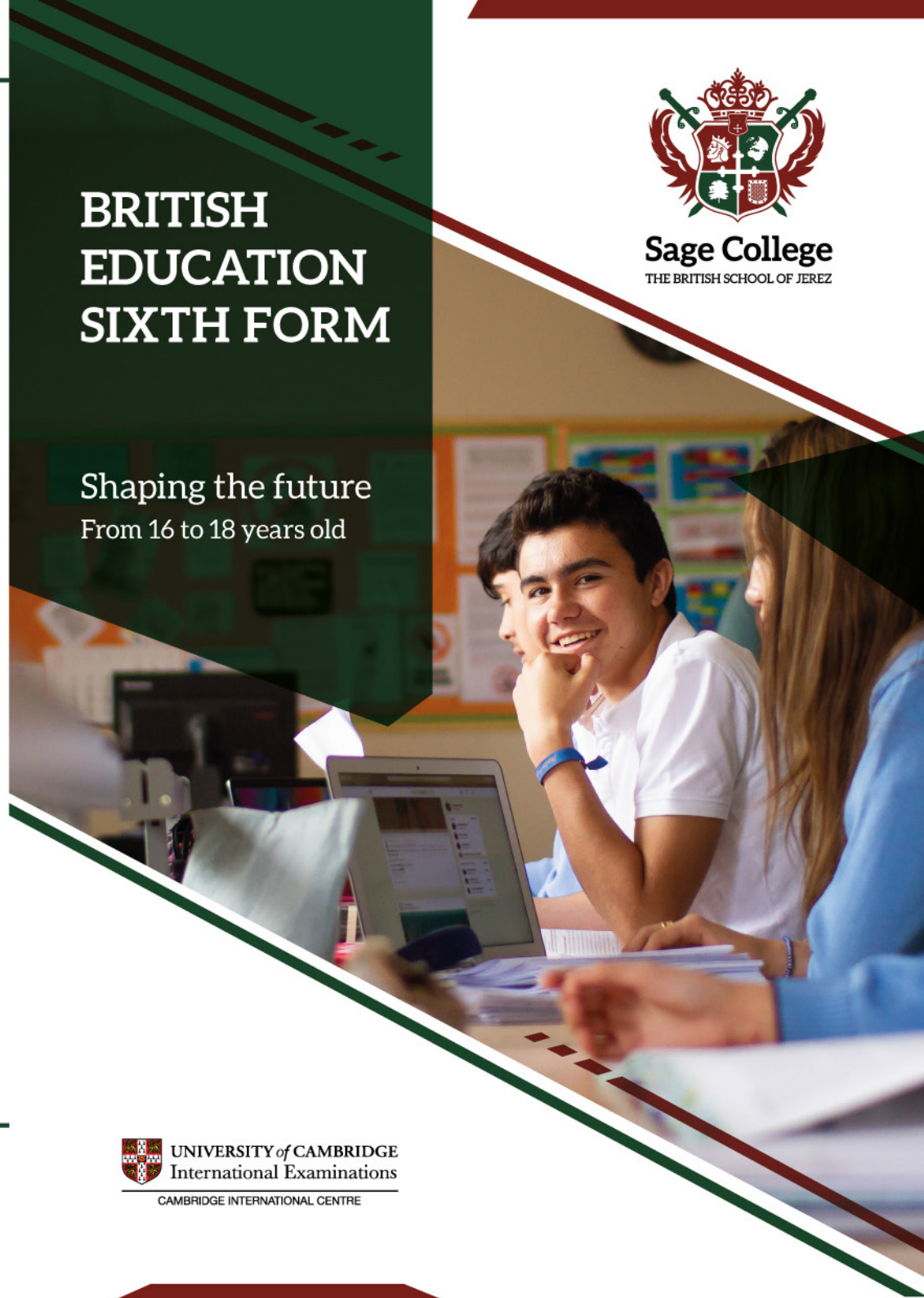


# BRITISH EDUCATION SIXTH FORM

Shaping the future  
From 16 to 18 years old



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## Mission Statement

Our mission is to provide an **outstanding international education** founded on a **nurturing, family-centred, challenge-driven learning environment**. Ours is a holistic culture of excellence in which all contribute.

We are committed to **inspiring and empowering students to succeed in fulfilling their individual potential at school**, university and beyond, and to help them grow into respectful global citizens who take a leading, active role in positively shaping the future of our changing world.



## Values

### RESPECT

We respect the needs and rights of each member of our community. We encourage listening, understanding and supporting alternative points of view. We show care, kindness and compassion to others. We treat well the environment inside and outside of our school.

### EXCELLENCE

We have a desire for excellence: for being outstanding both personally and academically. We encourage forward-thinking and thinking outside-the-box. We provide outstanding teaching supported by thorough learning plans tailored to students' individual needs. We develop confidence based on acquired skills and abilities. We are responsible, accountable and honest in our actions.

### INTERNATIONAL

We embrace diversity. We recognize the cultures, languages, perspectives and experiences of our local and global communities. We ensure a strong level of international awareness, engagement and understanding. We embrace every opportunity to connect to our local community.



## Key stage Five

A levels are qualifications offered in the UK and as an International School qualification worldwide. Students usually study three or four subjects. Some subjects are also offered as AS, a shorter course, roughly equivalent to half an A Level.

They offer a high level of in-depth subject expertise, **giving students the opportunity to specialise in a smaller range of subjects** to a greater level of complexity and understanding compared to the IB system. They also represent the traditional route into British universities and are accepted in universities around the world, allowing **access to careers such as medicine, law and engineering.**

A Levels are two year courses (or a year in the case of an AS) which culminate in a series of examinations which are externally assessed. As in the case of IGCSE, **this is through the Cambridge and Edexcel examination boards.**

Prior to starting year 12, students are given in-depth introductions to the options they may choose and are given guidance to ensure they pick the best subjects for them.



# A Levels options 2020

## English Language

**English Language** provides students with the opportunity to study English language and its use in communication. Students are encouraged to respond critically to a wide variety of texts in a range of forms, styles and contexts, and to promote skills of communication, reading, research and analysis.

## General English paper (AS)

General Paper encourages students to engage with a variety of topics, including knowledge and understanding gained from study of other subjects. **They learn to become confident in analysing knowledge and opinion from a variety of sources**, to build arguments and to communicate through written English.

## Spanish language

This is a second language A level which will help students gain an understanding of how to use the language in a variety of situations. They will be expected to handle texts and other source materials, extracting information in order to respond to specific tasks. **Through their studies, students can expect to achieve greater fluency, accuracy and confidence in the language.** It is a relatively easy option for native Spanish speakers.



## Business

The Business syllabus enables students to understand and appreciate the nature and scope of business, and the role it plays in society. **The syllabus covers economic, environmental, ethical, governmental, legal, social and technological issues**, and encourages a critical understanding of organisations, the markets they serve and the process of adding value.



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## Travel and Tourism

Encourages students to appreciate the scale and importance of the travel and tourism industry in the world and recognise the positive and negative impacts the industry may have on people, environments and economies. **Students discover that the travel and tourism industry is dynamic in nature and learn how the industry responds to change:** for example, external factors such as changing consumer needs and expectations, developments in ICT. Students will develop practical and technical skills relevant to the industry, enabling them to deal with a range of complex situations and problems.

## History

Enables students to develop an interest in the past and an appreciation of human endeavour. They will gain a greater knowledge and understanding of historical periods or themes and a greater awareness of historical concepts such as cause and consequence, change and continuity, similarity and difference, significance and interpretations.

**Students will gain the ability to think independently and make informed judgements on issues, along with developing an empathy with people living in different places and at different times.** This subject is a firm foundation for further study of History.

## Biology, Chemistry, Physics

These science courses offer essential knowledge and understanding of different areas of the subjects and how they relate to each other: students will gain a deep appreciation of the skills, knowledge and understanding of scientific methods: **they will gain competence and confidence in a variety of practical, mathematical and problem-solving skills.**

The courses will all further their interest in and enthusiasm for each subject, including developing an interest in further study and careers associated with the subject. Most importantly they will gain an understanding of how society makes decisions about scientific issues and how the sciences contribute to the success of the economy and society. **They are a robust preparation for study at university.**

## Mathematics, Further Mathematics

Both these courses attempt to help the student understand mathematics and mathematical processes in a way that promotes confidence, fosters enjoyment and provides a strong foundation for progress to further study. **The courses will extend the student's range of mathematical skills and techniques**, and help them understand coherence and progression in mathematics and how different areas of mathematics are connected.

Students will also learn how to apply mathematics in other fields of study and become aware of the relevance of mathematics to the world of work and to situations in society in general.

## Information Technology

This syllabus encourages learners to become effective and discerning users of IT. It helps them to develop a broad range of IT skills, knowledge and understanding. Learners study the structure and use of IT systems within a wide range of organisations, including the use of a variety of computer networks. As a result, learners gain an understanding of IT system life cycles, and how these affect the workplace. They also learn about the wider impact of IT on society in general, and study simple programming for the web relevant to their own use of IT.



Students in Year 12 and 13 also have **regular sessions of study skills guidance, PE and volunteering, in addition to university application advice.**

Students are guided through the University application process for whichever country they are aiming for: one-to-one guidance from experienced staff - experts in the British, Spanish, European and American systems - take place at the beginning of Year 13 and successful entrance is usually predicated on the grades achieved in their A level examinations in the summer of that year.

**These two years complete the academic programme for students who are now ready to embark on the next phase of their lives.**