



Sage College

The British School of Jerez



Education for the Future

School Prospectus

General guide

2018/19

Welcome to our School!



Sage College was founded in 2006 within the modern urbanisation of Guadalbajaque and stands at the gateway to Jerez Sur. The college benefits from luxurious purpose built facilities in a light, airy and spacious building that has been built following traditional Andalucian architecture.

Sage College provides a British Education to children from 3 years to 18 years. Families who join the school become part of the 'Sage Community' where everyone knows each other within our multi-cultural society.

At Sage College, every child is special and we aim to provide every student with the support they need to

- Be healthy
- Stay safe
- Enjoy, discover and achieve through learning
- Make a positive contribution to society

At Sage, our students are provided with a standard of education which will enable them to meet the challenges of the 21st century



Our educational philosophy.....

We believe that each child is a unique individual who needs a secure, caring, and stimulating atmosphere in which to grow and mature emotionally, intellectually, physically, and socially, and develop their self-esteem and core values. It is our desire as educators to help students meet their fullest potential in these areas by providing an environment that is safe, supports risk-taking, and invites a sharing of ideas. There are three elements that we believe are conducive to establishing such an environment, (1) the educator acting as a guide, (2) allowing the child's natural curiosity to direct his/her learning, and (3) promoting respect for all things and all people.

The British National Curriculum provides the child with a structured, supportive and balanced platform on which to develop their learning and the skills essential for life. It harnesses the child's natural curiosity and this search for knowledge is met as they learn to find answers to their questions. For students to construct knowledge, they need the opportunity to discover for themselves and practice skills in authentic situations. This curriculum provides students with access to hands-on activities and allows adequate time and space to use materials that reinforce the lesson being studied creating an opportunity for individual discovery and construction of knowledge to occur.

Helping students to develop a deep love and respect for themselves, others, and their environment occurs through an open sharing of ideas and a judicious approach to discipline. When the voice of each student is heard, an environment evolves where students feel free to express themselves. We believe children have greater respect for their teachers, their peers, and the lessons presented when they feel safe and sure of what is expected of them. In setting fair and consistent rules initially and stating the importance of every activity, students are shown respect for their presence and time. In turn they learn to respect themselves, others, and their environment.



The British Educational system



- At Sage College – The British School of Jerez we follow the British National Curriculum (B.N.C.), with the appropriate adjustment to the needs and characteristics of a British education institution in Spain.
- 80% of the subjects belong to the B.N.C. and are entirely taught in English. The other 20% belong to the Spanish Curriculum and are meant to reinforce the Spanish culture and language.
- When they finish school, our students' qualifications are recognised by both the Spanish and by the British education authorities.
- The British Compulsory Education begins at the age of 5 whereas the Spanish goes from 6 to 16, which gives a total of 11 years of schooling.
- At the end of the Secondary Compulsory Education (Year 11), students take the Cambridge external exams named I.G.C.S.E. (International General Certificate of Secondary School).
- After obtaining I.G.C.S.E., students may enter the Upper Secondary School (Bachillerato in Spanish). At the end of this period, they may take the Cambridge A-level exams, which will also allow them to enter directly into universities all over the world.
- When a student moves from a Spanish to a British school, he or she enters the same year-group according to the British system, which is one number higher than the Spanish numbering system.

Spanish System	British System	Age
Infantil 3 años	Nursery	3 - 4
Infantil 4 años	Reception	4 - 5
Infantil 5 años	Primary Key Stage 1 Year 1	5 - 6
Primaria 1º Epo	Primary Key Stage 1 Year 2	6 - 7
Primaria 2º Epo	Primary Key Stage 2 Year 3	7 - 8
Primaria 3º Epo	Primary Key Stage 2 Year 4	8 - 9
Primaria 4º Epo	Primary Key Stage 2 Year 5	9 - 10
Primaria 5º Epo	Primary Key Stage 2 Year 6	10 - 11
Primaria 6º Epo	Secondary Key Stage 3 Year 7	11 - 12
Secundaria 1º Eso	Secondary Key Stage 3 Year 8	12 - 13
Secundaria 2º Eso	Secondary Key Stage 3 Year 9	13 - 14
Secundaria 3º Eso	Secondary Key Stage 4 Year 10	14 - 15
Secundaria 4º Eso	Secondary Key Stage 4 Year 11	15 - 16
Bachillerato 1	Sixth Form Key Stage 5 Year 12	16 - 17
Bachillerato 2	Sixth Form Key Stage 5 Year 13	17 - 18

Early years



Our children start on their learning journey in the Early Years department of Sage College. A dedicated team of Early Years practitioners led by the Head of Early Years guide our new adventurers through a specific programme of activities designed to equip them for the demands of the Primary curriculum.

The Early Years Foundation Stage programme provides specific learning areas:

- Communication and language
- Physical development
- Personal, social and emotional development
- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

Our child centred approach to learning within an environment where they are immersed in English provides the best preparation for our young learners.

The children are guided by their teachers where the focus of their activities are upon:

- Playing and exploring
- Active learning
- Creating and thinking critically

Children are encouraged to

- Be willing to have a go
- Be involved and to concentrate
- Have their own ideas
- Choose ways to do things
- Find new ways



The Primary School



At 5 years old, the students enter the Primary school at Sage College. The Primary school is made up of two departments: Key Stage 1 (KS1) between 5 and 7 Year old (Years 1 and 2) and Key Stage 2 (KS2) 7 - 11 Years old (Years 3 - 6).

The Key Stages refer to the distinct development stages that a child goes through in their educational journey. In Key Stage 1 the child is building upon the skills gained in the Early Years classes. In Key Stage 2 they develop their skills and prepare for the Secondary stage.

It is in Primary where they are introduced to the full timetable of British Curriculum subjects. The timetable is made up of 30 hours of subject teaching and 2.5 hours of registration or tutor time.

The students follow a timetable that includes:

- Mathematics
- English
- Phonics
- ICT
- Science
- PE including Golf
- Music
- Mandarin
- Religious Education (Option of Catholic Religion)
- Lengua
- Conocimiento del Medio

YEAR 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:00 - 9:30	REGISTRATION	REGISTRATION	REGISTRATION	REGISTRATION	REGISTRATION
9:30 - 10:30	LENGUA	ENGLISH	LENGUA	MATHS	MATHS
10:30 - 10:50	BREAK	BREAK	BREAK	BREAK	BREAK
10:50 - 11:50	MUSIC	MATHS	SCIENCE	ENGLISH	SCIENCE
11:50 - 12:50	PHONICS	SCIENCE	PE	TOPIC	PHONICS
12:50 - 13:50	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
13:50 - 14:50	MATHS	PE / GOLF	MATHS	MANDARIN	LENGUA
14:50 - 15:40	COND	LENGUA	ICT	ENGLISH	ICT
15:40 - 16:00	BREAK	BREAK	BREAK	BREAK	BREAK
16:00 - 17:00	TOPIC	RE	TOPIC	COND	TOPIC

During Registration, the students are guided through a programme of Personal Health Social and Citizenship education designed to improve their understanding of what it means to be a fully functioning member of today's society.

The Secondary school



The Secondary School starts at the age of 11 in the British System.

Compulsory Secondary Education is divided into two levels: Lower Secondary and Middle Secondary, also known as Key Stages: KS3 and KS4. The dynamic of the students day changes between Primary and Secondary as they move between the subject classes but following a similar timetable of hour long lessons dedicated to building subject knowledge and interest.

Lower Secondary Education (KS3)

Lower Secondary Education (KS3) is a transitory stage between Primary and Secondary. Ranging from 11 to 14 years and covering Years 7 - 9.

This stage aims at acquiring more abilities and knowledge based on a more focused study of several subjects: Mathematics, English, Science, History, Geography, ICT, Mandarin, Art and Design Technology, Physical Education, Citizenship and Religious Education, together with the compulsory Spanish subjects of Lengua and Ciencias Sociales.

The British Curriculum provides a combination between science and arts, creativity, Physical and Social Education so that students have the opportunity to expand both their abilities and technical knowledge at this stage.

Teachers are mostly English native speakers, together with some Spanish teachers for Spanish culture subjects. They are all specialized in different fields and areas.

Middle Secondary Education (KS4)

Middle Secondary Education (KS4) is the last stage of Compulsory Secondary Education. Once achieved, students may directly enter the labour market or qualify for the Upper Secondary School or 'Sixth Form' Years 12 and 13 (Bachillerato in Spanish).

It's divided in two school years: Y10 and Y11, usually between 14 and 16 years of age.

The main objective of this important stage is being prepared for the external Cambridge exams I.G.C.S.E. (International General Certificate of Secondary Education) taken at the end of Y11.

Students need to pass 5 required subjects with C or better in order to get this certificate with two required from these subjects: English, Science, Mathematics and Spanish Language.

Assessments and qualifications of our Secondary Education students are given by the prestigious international entity CIE (Cambridge International Examination), highly recognized worldwide academically and at professional levels.

This certification is also approved by the Spanish education authority allowing our students both Spanish and British recognition of Secondary Education.

I.G.C.S.E

International Certificate of Secondary Education

In Year 10, the students enter a 2 year exam study programme which prepares them for their IGCSE examinations in the June of their Year 11 academic year. GCSE exams have been a part of the British National Curriculum since the mid 1980's and provide the student with an opportunity to gain a qualification based on a two level grading system.

The IGCSE exam is the International version of the British GCSE and has been the world most widely recognised International qualification for over 25 years.

Students in KS4 study the compulsory Core and Foundation subjects, but are given options for auxiliary subjects before entering Year 10

Core subjects are compulsory for examination and are available in Core or Extended depending on the ability of the candidate.

Core papers can only achieve a grade range of C - G

Extended papers achieve a grade range of A* - E

Subject areas studied in KS4	Examination type
Core subjects	
International Mathematics	Compulsory Core or Extended
English (First or Second Language)	Compulsory Core or Extended
Physics	Compulsory Core or extended
Biology	Compulsory Core or Extended
Chemistry	Compulsory Core or extended
Foundation subjects	
PE or Mandarin	Not compulsory
ICT	Not Compulsory
PE	Not compulsory
Spanish Language	Compulsory for Spanish nationals
Spanish Literature	Not Compulsory
Business Studies	Not Compulsory
Travel and Tourism	Not compulsory

Students will need 4 IGCSE's of grade A* - C in order to achieve convalidation with the Certificado de Educacion secundaria. 2 of these would need to be from English, Mathematics or the Sciences.

Students will also need to achieve minimum of a D in their Spanish subjects: Lengua and Ciencias Sociales by the end of each year.

In order to qualify for entry into the Sixth Form students will need at least 5 IGCSE'S of grade A* - C with 2 being derived from English, Mathematics, the Sciences or Spanish Language.

Students will be provided with the opportunity to re-sit any of their IGCSE exams during the November series.





SAGE COLLEGE SIXTH FORM THE PATHWAY TO UNIVERSITY

- This 2-year pre-university study programme provides direct entry to both Spanish and international universities.
- The Sixth Form includes Year 12 and Year 13, usually between 16 and 18 year olds.
- Students take the Cambridge A-level exams at the end of this period, which will allow them to enter directly Spanish universities or other international universities
- Sage College's students are assessed by the prestigious international entity CIE (Cambridge International Examination). Being an independent organization, it guarantees absolute accuracy in the results as well as recognition worldwide.
- Teachers are mostly native speakers from Great Britain and the United States with excellent international academic and professional careers.
- Students will need to achieve a minimum of 2 A levels or 4 AS levels with a total UCAS score of 140 or more.
- All our subjects are available as AS or A levels. AS levels are normally taken at the end of Year 12 when the student has the option to complete the subject to A2 level, take another AS level or to drop the subject.

Humanities	Science
Economics	Physics
Media Studies	Biology
Travel and Tourism	Chemistry
Core	
Mathematics	
Business	
Spanish Language	

A-LEVELS GRADING SYSTEM		
	A-LEVEL	AS-LEVEL
A*	= 140 points	= 70 points
A	= 120 points	= 60 points
B	= 100 points	= 50 points
C	= 80 points	= 40 points
D	= 60 points	= 30 points
E	= 40 points	= 20 points

2. Reino Unido

Correspondencia de calificaciones

UCAS	ESPAÑA
140	5
160	5,2
180	5,4
200	5,6
220	5,8
240	6
260	6,2
280	6,4
300	6,6
320	6,8
340	7
360	7,2
380	7,4
400	7,6
420	7,8
440	8
460	8,2
480	8,4
500	8,6
520	8,8
540	9
560	9,2
580	9,4
600	9,6
620	9,8
>620	10

Study trips



Sage College field trips are intended to allow students experiences that provide them with insight, information, or knowledge that might not be learned within the classroom. As it is widely acknowledged that not all children learn in the same way, field trips allow students the opportunity to expand their learning in ways different from those typically available inside the classroom.

The educational visits provide our pupils with valuable experiences which enhance their learning at school. Providing a variety of 'real-life' opportunities for our children enables them to achieve a fuller understanding of the world around them through direct experience. Educational visits are an essential element of our good primary practice.

Sage College educational visits can provide stimulus and support to work being covered as part of the school curriculum. It may be that a visit provides an effective stimulus at the start of a unit of work; alternatively teachers may decide to use an educational visit at any time during a project to enhance and support the curriculum. Wherever or whatever the venue, teachers should ensure that the educational benefits to the children are maximised.

Types of Field Trips:

- **Curriculum-related:** a classroom-associated learning experience to afford students the opportunity to gain insight, information or knowledge, such as, but not limited to, a walk on adjacent conservation land, a visit to a historic site or museum, or attendance at a cultural performance.
- **Co-curricular:** school-sponsored experiences associated with school groups that normally meet outside regularly scheduled classes, such as, but not limited to, clubs, student organizations, or academic-related teams.
- **Interscholastic:** in-district or out-of-district events in which students participate as representatives of the Sage College, such as, but not limited to, athletics, cheerleading, and the performing arts.

Some examples of Study trips

Early Years: Jerez zoo and the Ceramic factory

KS1: Juvelandia, the Bee farm and Farm school

KS2: Entre Ramas, Surf school, Seville and Era Cultura

KS3: Cordoba, Seville, Granada , Madrid and London

KS4: Madrid, Morocco and Italy



FACILITIES



Early Years and Foundation Stage classrooms

Capacity for maximum 22 students.

Each classroom has a toilet integrated.

All classes are equipped with interactive boards, projectors and computers with wifi access.

Specific room for nap time with cots for the Early Years.

All classrooms have a direct access to the playground area which is properly padded both in columns and floor.

All classes have both air conditioning and heating system.

Primary and Secondary classrooms

Luminous 30 to 60 m² classrooms.

30 m² seminars equipped with large plasma screens directly connected to computers.

All classes are equipped with interactive boards, projectors and computers and wifi access.

Classroom display is groups work oriented.

All classes have both air conditioning and heating system.

Science Lab

The new well equipped laboratory provides the ideal environment for stimulating interest in science and technology.

In the laboratory students learn standard experimental procedures and techniques whilst developing an analytical approach to problem solving.

Students are encouraged to design their own experiments, investigations and projects, complementing the theoretical aspects of the science subjects.

Computer Lab

Our school is equipped with a complete computer room that facilitates our pupils new technologies learning progress.

The lab provides a terminal for each student which has a range of pre installed software, Windows operating system with the full suite of Office packages, full internet access and a reprographics terminal to support their project work.

Music lab.

The new music room is supplied with a range of good quality instruments including a full drum kit, electric, bass and acoustic guitars, an electric piano and a selection of percussion and woodwind instruments.

Library

Sage College makes available to its students a wide library with capacity for more than 60 students.

In it, you can see all the necessary material for the study and completing tasks and projects.

Also, soon will have a projector and an interactive whiteboard to provide support to the study using the latest technologies.

Sport Facilities

Multipurpose Sports ground for: basketball, 5-a-side football, handball, volleyball, hockey, etc.

200m² gym equipped with cardio and fitness machines; floors for gymnastics, choreographies, martial arts; sauna, lockers, changing rooms, showers and toilettes.

Adapted golf green.

Swimming pool, 1,8m depth and capacity up to 75 persons.

Other facilities

Conference room of 120m², suitable for screenings and exhibitions.

Meeting room for 8 people with audiovisual aids.

34 m² Staff room.

Underground parking for 40 cars.

Andalusian-style inner yard.

Gardens with different types of trees and plants, and grass.

Restaurant and Boarding facilities.



Services

Dining Service



- Lunch takes place in a large and bright dining hall adapted for all of our students ages and needs.
- All food is cooked on the premises by the Sage College catering department.
- Key stages eat at specific scheduled times.
- Proper table manners are highly encouraged and emphasized.
- Varied and nutritious ingredients and menus, designed according to the Guide of Healthy Menus of the competent healthcare authority (Consejería de Sanidad de la Junta de Andalucía).
- High quality, fully-equipped kitchen.
- Lunch monitors.

School transport



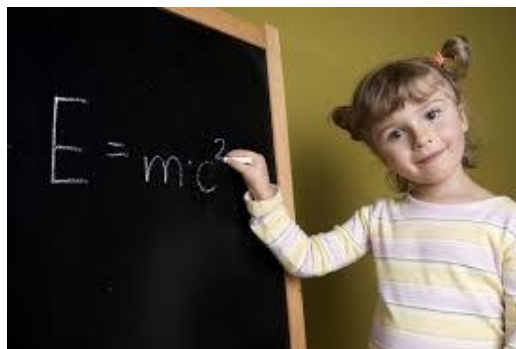
- Sage College offers a bus transportation service for local and provincial routes.
- In order to guarantee safety and comfort to our students, we have entrusted this service to the local company: Marcelli y Juanito, owners of a modern fleet of vehicles.
- One of our monitors always accompanies the students to ensure that the journey is as pleasant as possible, applying the same rules observed at school.
- We currently operate two routes
A) El Puerto/ Chipiona/ Sanlucar
B) Cadiz/ Puerto Real/ Valdelagrana/ Jerez
- New routes may be opened if the minimum number of students is met for that route.

School nurse

Sage college employs the services of a full time nurse who is responsible for the health and well being of all the students and staff members at the college. If there are any accidents during the day, medicines to administer or if the student needs someone to discuss a medical issue, the school nurse is always on hand to deal with the problem. There is a private examination room with a stocked medical cabinet ready for the use of all members of the school community under the direct supervision of our school nurse.



Counselling Department



We provide a psycho-pedagogic guidance service in our school that gives support to all school levels: Early Years, Primary Education, Secondary and Upper Secondary Education.

The psychologist is a key piece in the functional development of the school. Their main task is to watch over and promote the students' psychological development in all its components: psychomotor, intellectual, social, and affective-emotional.

They undertake assessment and diagnosis activities, both individually and collectively, in order to detect possible learning problems and disorders.

Psychological and psycho-educational intervention programs with preventive aims for development and therapeutic.

These are complementary actions to those carried out by teachers in classrooms. Their aim is to increase students' integral development and school performance respecting each one's different aspects.

Academic and professional guidance programs, vocational development programs, study strategies and techniques, academic performance improvement techniques, among others.

Personal meetings with parents to ensure close cooperation.

Communication with Families



Sage College operates an intranet service with access for parents.

Together with the school agenda, this forms the main communication link between home and school.

Parents can access academic information, calendars, photos, can make appointments and contact the child's mentor via the Alexia system.

Every student is assigned a year group tutor who will be the child's representative in the school. The parents meet with the tutor once each term to discuss the child's academic progression and social development.

If the families have any general questions or comments regarding the school, they can make an appointment with the school secretary to meet with the Headteacher or Head of studies.

Boarding facilities



We are committed to providing the best facilities we can and have made major investments in the boarding house in recent years. Presently there is accommodation for 300 students, all rooms self-contained units.

You are here with other friendly and well motivated young people from around the world and we are supported by a team of dedicated staff. We are sure you will have a great time at Campus El Sabio and will make the best use of educational opportunities on offer.

Our Boarding school offer is designed for the safety and welfare of both students and staff, and is mainly directed towards students at Sage College who are also boarders from Monday – Friday during school days. Our Boarding policy also covers the stay for any students visiting Sage College on exchange programmes or other, and who are also residents at Campus El Sabio during their stay.

Our Specific Aims are:

- To offer students a voice in matters affecting the house life.
- To involve students in the management of the boarding community.
- To generate programmes and activities for a homely environment.
- To care for younger and new boarders.
- To support and interact with boarding staff in a positive manner at all times.
- To promote unity among boarders and an understanding of cultural differences.

Sports and Leisure Areas

Sage College offers its boarders sports area composed of the sports courts, the gym and swimming pool, in addition to entertainment areas, enabled TVs, pool table, ping pong, darts, etc.

Library

The library can be used for the study and homework, always accompanied by his mentor to guide them in the realization of the same.

Housekeeper

The role of the housekeeper is to be the main pastoral support person for the boarders. S/he will look after matters regarding physical wellbeing and arranging doctors' appointments and follow-ups. S/he will accompany boarders to the appointments when the presence of an adult be necessary. His/her role is very much concerned with strengthening the communication between home and the Boarding and the Housekeeper is one of the prime liaison staff members in the Campus.

Sage College

Admissions criteria



Sage College welcomes applications from students, or parents of students from all over the world for infant, primary, secondary and upper secondary education.

Some of the criteria included in the admission process

- Students shall apply for admission on the Sage College application form. Under age applicants shall have the approval and signature of the parents/guardian(s).
- Closing date for applications is 31st of March each year. If there are available places after the closing date, students are accepted consecutively.
- Students who have passed the preceding year at Sage College are automatically entitled to continue at Sage College.
- The Direction reserves the right, in accordance with the Admissions Policy, to determine who is admitted to the school. When admissions decisions are made, after the closing date for applications, new admissions may be made consecutively if the school has available places.
- Students applying for places from Y2 -Y12 will be required to have a level of English suitable for the year group they are entering. At Y2, Level A2 (Starters). Y3/Y4, Level A2/B1 (Movers). Y5/6, Level B1 (Flyers/ KET). KS3 Years 7 - 9, Level B1/B2 (PET/FCE). KS4/5, Level B2.
- We cannot accept applications for any students entering Year 11 or Year 13 unless they have been following the (I)GCSE or A level at their previous school.
- Students entering Year 12 will need a minimum level of B2 in English and will need to have a grade of between SB/NT (7 - 10) in the subjects they are considering for A level subjects.
- Students who are not admitted to the school have the right to appeal the admissions decision. Such appeals shall be made in writing to the Director within two weeks of receiving the notice, but under no circumstances later than three weeks after the decision was sent to the applicant.
- Students who are admitted are subject to a three month trial period to establish that they have no undisclosed behavioural or learning difficulty. Once they have successfully completed this period, they are entitled to complete the whole academic year, unless the student is expelled (Disciplinary regulations).
- Applicants are advised that they are obliged to disclose any pre-existing learning difficulties or behavioural issues at the time of application.
- If there is an over subscription at Sage College, students will be admitted in order of the following criteria:
 - Current students have first priority, providing they are registered within the closing date each year.
 - A child who has a sibling in the school at the time of their admission.
 - A child who has a cousin in the school at the time of their admission.
 - The academic performance of the students based on their school report.
 - Results of the entrance exam and feedback from the Trial Day at school.